Crist H. 2.1. 3.3. 2021-22

### Rashtramata Indira Gandhi College , Jalna Academic Year 2021-22

### Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Ambh	ore	gurga	Vijey	
Class:	·SC-	I			

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
  - 4 Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1-Generally ineffective
  - 0- Very poor communication
- How much of the syllabus was covered in the class?4 –
   85 to 100%
  - 3-70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
  - 3. The teacher's approach to teaching can best be described as
    - 4-Excellent
    - 3 Very good
    - 2-Good
    - 1 Fair
    - 0-Poor
- 4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 Regularly
  - 3 Often
  - 2 Sometimes
  - 1 Rarely
  - 0-Never

*	The supplier of the supplier o
5. The institution makes effort to engage student	s in the monitoring, review and continuous
quality improvement of the teaching learning pro	cess.
4 Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
6. Fairness of the internal evaluation process by th	e teachers.
6. Fairness of the internal evaluation process 4 – Always fair	
3 – Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
C the alograph	
7. How well did the teachers prepare for the classes?	
4 –Thoroughly	
3 – Satisfactorily	
2/- Poorly	
1 – Indifferently	
0 – Won't teach at all	
8. The teachers illustrate the concepts through ex	amples and applications.
8. The teachers illustrate the concepts amongs	* **
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0 - Never	institution facilitates you in cognitive, social and
9. The teaching and mentoring p	
emotional growth.  4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
o Al-+ et ell	
10. The institution provides multiple opportuniti	es to learn and grow.
10. The institution provides multiple of P	
3 – Agree 2 – Neutral	
	27 560
1 – Disagree	
0- Strongly disagree	

11. Teachers inform you about your expected competencies, course outcomes and programme	
outcomes.	
4 Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0– Never	
12. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
13. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – I don't have a mentor	
14. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 – Fully	
3—Reasonably	
2 – Partially	
1 – Slightly	
0– Unable to	
to the state of th	
15. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – Never	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
4 To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	

A-Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent

3 – Moderate

2 - Somewhat

1 - Very little

0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%

3 - 70 - 89%

2-50-69%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

3 – Agree

2 – Neutral

1- Disagree

0 - Strongly disagree

Sign of student

### Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

$\Lambda^{\circ}$ $\sim$ $\Lambda^{\circ}$
Name of Student: Bagah Ajay Shriheme
Class: 12 - 6 - 5
Following are questions for student satisfaction survey regarding teaching
learning process.
1. How well were the teachers able to communicate?
4-Always effective
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
0- Very poor communication
<ul> <li>2. How much of the syllabus was covered in the class?4 – 85 to 100%  3 – 70 to 84%  2 – 55 to 69%  1 – 30 to 54%  0 –Below 30%</li> <li>3. The teacher's approach to teaching can best be described as  4 – Excellent  3 – Very good  2 – Good  1 – Fair  0 – Poor</li> </ul>
<ul> <li>4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.</li> <li>4 - Regularly</li> <li>3 - Often</li> <li>2 - Sometimes</li> <li>1 - Rarely</li> <li>0 - Never</li> </ul>

5 The institution makes affort to engage	students in the monitoring, review and continuous
5. The institution makes effort to engage quality improvement of the teaching learning learni	
4 - Strongly agree	g process
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
0 - Strongly disagree	The state of the s
6. Fairness of the internal evaluation process.	ess by the teachers.
6. Fairness of the internal evaluation process.  4 – Always fair	w X X
3 – Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
0– Ollian	
7.How well did the teachers prepare for the c	lasses?
4 The annual las	
4 –Thoroughly	
3 – Satisfactorily	
2 Poorly	
1 – Indifferently	
0 – Won't teach at all	
8. The teachers illustrate the concepts thro	ough examples and applications.
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1/Rarely	
0 Navar	* n
9. The teaching and mentoring process in	your institution facilitates you in cognitive, social and
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0 Not at all	
10. The institution provides multiple oppor	tunities to learn and grow.
4/Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0- Strongly disagree	

11. Teachers inform you about your expected competencies, course outcomes and	programme
outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0– Never	
12. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2—Occasionally/Sometimes	
1 – Rarely	
0– Never	
13. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 I don't have a mentor	
14. The teachers identify your strengths and encourage you with providing right le	vel of
challenges.	
4 – Fully	
3 – Reasonably	
2 – Partially	
1 - Slightly	
9-Unable to	
15. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2-Occasionally/Sometimes	
1 – Rarely	
0 – Never	
16. The institute/ teachers use student centric methods, such as experiential learning	, participative
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 - Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-To a great extent

- 3 Moderate
- 2 Somewhat
- 1 Very little
- 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%

- 3 70 89%
- 2-50-69%
- 1 30 49%
- 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

Sign of student

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	pesh Marvae B·Sc·I	Bhoryane	Santoch
Class :	B· Sc. I		
Following are of learning process	questions for student sa ss.	tisfaction survey reg	arding teaching
1. How well w	ere the teachers able to c	ommunicate?	
4 – Always	effective		
	nes effective		
2 - Just sat	tisfactorily		
	y ineffective		
0– Very poo	or communication		
2. How much of the	ne syllabus was covered	in the class?4 -	
85 to 100%			
3-70 to 8	4%		
2 - 55 to 6			
1-30  to  54			et .
0 –Below	30%		
	s approach to teaching ca	in best be described as	8
4– Excellen			
3 – Very go	od		
2-Good			
1 – Fair			
0– Poor			
4. The institute tak	es active interest in pror	noting internship, stu	dent exchange, field visit
opportunities for			
4 – Reg			
3 – Oft			
2 – Son	netimes		
1 Rar	ely		

0-Never

			,
5.	The institution makes effort to engage students in	the monitoring, review and	continuous
	quality improvement of the teaching learning process.		
	4 Strongly agree		
	3 – Agree		
	2 – Neutral		
	1 – Disagree		
	0 – Strongly disagree		
6.	Fairness of the internal evaluation process by the teach	chers.	
	4 – Always fair		
	3 Usually fair		
	2 – Sometimes unfair		
	1 – Usually unfair		
	0– Unfair		
7 H	ow well did the teachers prepare for the classes?		
7.110	ow went did the teachers prepare for the classes:		
	4 –Thoroughly		
	3 – Satisfactorily		
	2 – Poorly		
	1 – Indifferently		
	0 – Won't teach at all		
	0 – Won't teach at an		
8.	The teachers illustrate the concepts through examples	and applications.	
	4 – Every time	-	
	3 – Usually		
	2 – Occasionally/Sometimes		
	1 Rarely		
	0 – Never		
9.	The teaching and mentoring process in your institution	on facilitates you in cognitive,	social and
	emotional growth.		
	4 Significantly		
	3 – Very well		
	2 – Moderately		
	1 – Marginally		
	0- Not at all		
10.	The institution provides multiple opportunities to lear	n and grow.	
	4 – Strongly agree		
	3 – Agree		
	Z – Neutral		
	1 – Disagree		

0- Strongly disagree

outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0– Never	
12. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2-Occasionally/Sometimes	
1 – Rarely	
0- Never	
13. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time 3 – Usually	
2 – Occasionally/Sometimes	
1/Rarely	
0 – I don't have a mentor	
14. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 – Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	
0≠ Unable to	
<ol><li>Teachers are able to identify your weaknesses and help you to overcome them.</li></ol>	
4 – Every time 3 – Usually	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 - Never	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	ve
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	

11. Teachers inform you about your expected competencies, course outcomes and programme

★─ Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent

3 - Moderate

- 2 Somewhat
- 1 Very little
- 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%

3 - 70 - 89%

2-50-69% 1-30-49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0/Strongly disagree

# Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Stud	lent: Polse	ROMI	BUBOUN	
Class:	B · SC	· I		
		100		
Following	are questions for stu	ıdent satisfacti	on survey regarding te	aching
learning p	rocess.			
1. How w	ell were the teachers	able to commun	nicate?	
A COLUMN TO THE PARTY OF THE PA	ways effective			
	netimes effective			
	st satisfactorily			
	erally ineffective			
	y poor communication	ı		
2. How much	of the syllabus was c	overed in the cl	ass?4 –	
85 to 100%				
3-70	to 84%			
2 – 55	to 69%			AF
1-30	to 54%			
0 –Bel	ow 30%			
3. The teach	her's approach to teac	hing can best b	e described as	
4– Exce			o described as	
3 – Ver	y good			
2-Goo				0
1 – Fair				
0– Poor				
I. The institute	takes active interest i	in promoting in	ternship, student exchan	ge, field visit
opportunities		1	, and an arrange	ge, mera visit
	Regularly			
	Often			
	Sometimes			
	Rarely			
	ever			

Q.	· /	
5.	The institution makes effort to eng	age students in the monitoring, review and continuous
٠.	quality improvement of the teaching l	
	A – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 - Strongly disagree	
6.	Fairness of the internal evaluation pr	rocess by the teachers.
	4 – Always fair	
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0– Unfair	
	Cont.	an alaggae?
7.H	low well did the teachers prepare for the	ie classes?
	4 77	
	4 – Thoroughly	
	3 – Satisfactorily	
	2-Poorly	
	1 – Indifferently	
	0 – Won't teach at all	
8.	The teachers illustrate the concepts t	through examples and applications.
0.	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometime	es
	1—Rarely	
	0 Never	
9	The teaching and mentoring process	s in your institution facilitates you in cognitive, social and
,	emotional growth.	
	4 – Significantly	
	3 – Very well	
	2 – Moderately	
	1 – Marginally	
	9 Not at all	
1	0. The institution provides multiple op	portunities to learn and grow.
1		
	A – Strongly agree 3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0— Strongly disagree	

2	F	
5.	The institution makes effort to engage	e students in the monitoring, review and continuous
٥.	quality imprøvement of the teaching lear	
	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 – Strongly disagree	
	\$ 150 B	( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )
6.	Fairness of the internal evaluation proces	ess by the teachers.
٠,	4 – Always fair	
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0– Unfair	
	*)	
7.H	low well did the teachers prepare for the c	lasses?
	4 m	
	4 – Thoroughly	
	3 – Satisfactorily	
	2-Poorly	
	1 – Indifferently	
	0 – Won't teach at all	
8	The teachers illustrate the concepts thro	ough examples and applications.
٠.	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1– Rarely	
	O Moyor	
9	The teaching and mentoring process in	your institution facilitates you in cognitive, social and
	emotional growth.	
	4 – Significantly	
	3 – Very well	
	2 – Moderately	
	1 – Marginally	
	Ø−Not at all	
1	0. The institution provides multiple oppor	rtunities to learn and grow.
1	A – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0- Strongly disagree	
	o phoner, andered	

×		1 cramme
	1 matenci	es, course outcomes and programme
#1	rs inform you about your expected competenci	
11. Teache	is inform y	
outcom	les.	
	4 – Every time  8 – Usually	
	2- Occasionally/Sometimes	
	1 – Rarely	
	0- Never	
	your performance in assignments discussed with	you?
12. Was	your performance in assignment	
	4 - Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0– Never	
	ur mentor does a necessary follow-up with an assi	gned task to you.
13 You	ur mentor does a necessary follow up	
15. 10	4 – Every time	
	2 Houghly	
	2-Occasionally/Sometimes	
	1 Rarely	
		· · · · · of
	1 0011796	re you with providing right level of
	he teachers identify your strengths and encourage	30 )
14. 1	ne teachers re-	
c	hallenges. 4 – Fully	
	3 – Reasonably	
	2 – Partially	
	2 - Pattary	
	X-Slightly	
	0-Unable to	expression them.
	Teachers are able to identify your weaknesses are	nd help you to overcome are
15.	Teachers are able to identify your wear	
10.	4 - Every there	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0 Never	1 1 - ming participative
	6. The institute/ teachers use student centric methods.	ods, such as experiential learning, parts
	The institute/ teachers use student centre med	or enhancing learning experiences.
10	1	
	4 To a great extent	
	3 – Moderate	
	2 – Some what	
	1 – Very little	
	1 - Very name	
	0 – Not at all	

★ – Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
    - 2 Somewhat
    - 1 Very little
    - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%

- 3 70 89%
- 2-50-69%
- 1 30 49%
- 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

Sign of student

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Gawas ABOL PRaBH aky.

Class: B. Sc. I			
Following are questions for student satisfaction survey regarding teaching learning process.			
1. How well were the teachers able to communicate?			
A – Always effective			
3 – Sometimes effective			
2 – Just satisfactorily			
1– Generally ineffective			
0– Very poor communication			
2. How much of the syllabus was covered in the class?4 –			
85 to 100%			
3 – 70 to 84%			
2 – 55 to 69%			
1-30 to 54%			
0 –Below 30%			
<ol> <li>The teacher's approach to teaching can best be described as</li> <li>Excellent</li> </ol>			
3 – Very good			
2-Good			
1 – Fair			
0-Poor			
4. The institute takes active interest in promoting internship, student exchange, field visit			
opportunities for students.			
4 – Regularly			
3 – Often			
2 – Sometimes			
→ Rarely			
0– Never			

_		students in the	monitoring re	eview and co	ontinuous
5.	The institution makes effort to en	ngage students in the	momornig, iv	, view and ec	
	quality improvement of the teaching	ig learning process.			
	A – Strongly agree				
	3 – Agree			·	
	2 – Neutral				
	1 – Disagree				
	0 – Strongly disagree				
		1111/			
6.	Fairness of the internal evaluation	process by the teacher	·s.		
	4 – Always fair				
	3 Usually fair				
	2 – Sometimes unfair				
87	1 – Usually unfair				
	0– Unfair				
7.H	ow well did the teachers prepare for	the classes?			
	10 MARIE 2001				
	4 –Thoroughly				
	3 – Satisfactorily				
	2 – Poorly				
	1 – Indifferently				
	0 – Won't teach at all				
			d applications		
8.	The teachers illustrate the concepts	s through examples an	d applications.		
	4 – Every time				
	3 – Usually		*		
	2 – Occasionally/Sometic	mes			
	X- Rarely				
	0 – Never		C:1:tataa wax	in aconitive	social and
9.		ess in your institution	facilitates you	in cognitive,	social and
	emotional growth.				
	4 – Significantly				
	3 – Very well				
	2 – Moderately				
	1 – Marginally				
	0– Not at all				
10	). The institution provides multiple of	opportunities to learn a	and grow.		
	4 – Strongly agree				
	3 – Agree				
	2≠Neutral				
	1 – Disagree				
	0- Strongly disagree				

	1
11. Teachers inform you about your expected competencies, co	ourse outcomes and programme
outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0– Never	
12. Was your performance in assignments discussed with you?	(8)
4 – Every time	a a
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
C. II up with an assigned tas	sk to you.
13. Your mentor does a necessary follow-up with an assigned tas	
4 – Every time	
3 – Usually	
2-Occasionally/Sometimes	
1 – Rarely	
0 – I don't have a mentor	
14. The teachers identify your strengths and encourage you w	vith providing right level of
14. The teachers identify your strengths and checurage y	4 · · · · · · · · · · · · · · · · · · ·
challenges.	
4 – Fully	
3 – Reasonably	
2 – Partially	
7 - Slightly	
0- Unable to	
15. Teachers are able to identify your weaknesses and help yo	ou to overcome them.
15. Teachers are able to identify your weaknesses and help y	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 Never	* * *
16. The institute/ teachers use student centric methods, such	as experiential learning, participative
16. The institute/ teachers use student centre methods, sacra- learning and problem solving methodologies for enhancing	ig learning experiences.
learning and problem solving inchlored services	
A - To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	

4/Strongly agree

- Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate 2 Somewhat

  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2 \( \neq 50 69\% \)
    1 30 49\%

  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 / Disagree
  - 0 Strongly disagree

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

	<i>√</i>
Na	me of Student: Gamui ABGLi Roabhakery
Cl	ass: 13-SC I
	Following are questions for student satisfaction survey regarding teaching
	learning process.
	1. How well were the teachers able to communicate?
	A-Always effective
	3 – Sometimes effective
	2 – Just satisfactorily
	1– Generally ineffective
	0– Very poor communication
2	. How much of the syllabus was covered in the class?4 –
	85 to 100%
	3 – 70 to 84%
	2-55 to 69%
	1–30 to 54%
	0 –Below 30%
	3. The teacher's approach to teaching can best be described as
	4– Excellent
	3 – Very good
	2 – Good
	1 – Fair
	0– Poor
	4. The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 –Often
	Z – Sometimes
	1 – Rarely
	0– Never

(A)	
5. The institution makes effort to enga	ge students in the monitoring, review and continuous
quality improvement of the teaching le	earning process.
A - Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 - Strongly disagree	
,	
6. Fairness of the internal evaluation production	cess by the teachers
4 – Always fair	and the teachers.
3 – Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
7. How well did the teachers prepare for the o	classes?
4 –Thoroughly	
3 – Satisfactorily	
Z-Poorly	
1 – Indifferently	
0 – Won't teach at all	
0. 77	
8. The teachers illustrate the concepts thro	ugh examples and applications.
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0 – Never	
9. The teaching and mentoring process in	your institution facilitates you in cognitive, social and
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
1/– Marginally	
0– Not at all	
10. The institution provides multiple opports	unities to learn and grow.
4 Strongly agree	-
<sup>2</sup> 3 – Agree	
2 - Neutral	

1 – Disagree

0- Strongly disagree

<ol> <li>Teachers inform you about your expected competencies, course outcomes and programme outcomes.</li> </ol>
4—Every time
3 – Usually
2- Occasionally/Sometimes
1 – Rarely
0– Never
12. Was your performance in assignments discussed with you?
4 – Every time
3—Usually
2 – Occasionally/Sometimes
1 – Rarely
0– Never
13. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2-Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor
<ul><li>14. The teachers identify your strengths and encourage you with providing right level of challenges.</li><li>4 – Fully</li></ul>
3 – Reasonably
2 Partially
1 – Slightly
0– Unable to
15. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 Rarely
0 – Never
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all

ř

4 – Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent

3 – Moderate

2 - Somewhat

1 - Very little

0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%

3-70-89%

2 - 50 - 69%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

Sign of student

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

ame of Student: Jukhan ( ) A di Whos.	
lass: 18 - SC - I	
Following are questions for student satisfaction survey regarding teaching	
learning process.	
<ol> <li>How well were the teachers able to communicate?</li> <li>Always effective</li> </ol>	
3 – Sometimes effective	
2 – Just satisfactorily	
1- Generally ineffective	
0- Very poor communication	
2. How much of the syllabus was covered in the class?4 –	
85 to 100%	
3 – 70 to 84%	
2-55 to 69%	
1–30 to 54%	
0 –Below 30%	
3. The teacher's approach to teaching can best be described as	
4– Excellent	
3 – Very good	
2 – Good	
1-Fair	
0– Poor	
4. The institute takes active interest in promoting internship, student exchange, field v	isit
opportunities for students.	
4 – Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	

0- Never

5.		ontinuous
	quality improvement of the teaching learning process.	
	A – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 – Strongly disagree	
	The second of th	
6.		
	4 – Always fair	
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0– Unfair	
7 LI	How well did the teachers prepare for the classes?	
/.11	now well did the teachers prepare for the classes.	
	4 – Thoroughly	
	3 – Satisfactorily	
	2/- Poorly	
	1 – Indifferently	
	0 – Won't teach at all	
8.	. The teachers illustrate the concepts through examples and applications.	
0.	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1– Rarely	
	0 – Never	
9.		social and
100000	emotional growth.	
	4 – Significantly	
	3 – Very well	
	2 – Moderately	
	1/ Marginally	
	0– Not at all	
10	0. The institution provides multiple opportunities to learn and grow.	
10	4 – Strongly agree	
	3 – Agree	
	2 Neutral	
	1 – Disagree	
	0- Strongly disagree	

11. Teachers inform you about your expected competencies, course outcomes and programme			
outcomes.			
A – Every time			
3 – Usually			
2- Occasionally/Sometimes			
1 – Rarely			
0– Never			
12. Was your performance in assignments discussed with you?			
4 – Every time			
3/- Usually			
2 – Occasionally/Sometimes			
1 – Rarely			
0- Never			
13. Your mentor does a necessary follow-up with an assigned task to you.			
4 – Every time			
3 – Usually			
2 – Occasionally/Sometimes			
1 – Rarely			
0 – I don't have a mentor			
14. The teachers identify your strengths and encourage you with providing right level of			
challenges.			
4 – Fully			
3 – Reasonably			
2 – Partially			
1—Slightly			
0– Unable to			
11 / 11 / 12 / 12 / 12 / 12 / 12 / 12 /			
15. Teachers are able to identify your weaknesses and help you to overcome them.			
4 – Every time			
3 – Usually			
2 – Occasionally/Sometimes			
1 – Rarely			
9 – Never			
16. The institute/ teachers use student centric methods, such as experiential learning, participative			
learning and problem solving methodologies for enhancing learning experiences.			
4 – To a great extent			
3 - Moderate			
2 – Some what			
1 – Very little			
0 – Not at all			

4—Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent

3 – Moderate

- 2 Somewhat
- 1 Very little
- 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%

$$2-50-69\%$$
 $1-30-49\%$ 

$$1 - 30 - 49\%$$

- 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1/- Disagree
  - 0 Strongly disagree

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Nam	ne of Student: Khan I khan fyiZen refees buch,			
Class:				
	Following are questions for student satisfaction survey regarding teaching			
	learning process.			
	1. How well were the teachers able to communicate?			
	4 – Always effective			
	3 – Sometimes effective			
	2 – Just satisfactorily			
	1– Generally ineffective			
	0- Very poor communication			
2.	How much of the syllabus was covered in the class?4 –			
	85 to 100%			
	3 – 70 to 84%			
	2 – 55 to 69%			
	1-30 to 54%			
	0 -Below 30%			
	3. The teacher's approach to teaching can best be described as			
	4. Excellent			

- 4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 Regularly
  - 3 Often

3 - Very good

2 – Good 1 – Fair 0– Poor

- 2 Sometimes
- 1 Rarely
- 0-Never

27	
2	The state of the manifering review and continuous
5.	The institution makes effort to engage students in the monitoring, review and continuous
	quality improvement of the teaching learning process.
	A—Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
6.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0– Unfair
	" " 1 1
7.H	ow well did the teachers prepare for the classes?
	4 –Thoroughly
	3 – Satisfactorily
	2 Poorly
	1 – Indifferently
	0 – Won't teach at all
	The second state of the se
8.	
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1– Rarely 0 – Never
700	0 - Never
9.	
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
10	. The institution provides multiple opportunities to learn and grow.
	4 Strongly agree
	3 – Agree
	2 – Neutral

1 – Disagree0– Strongly disagree

11. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3_ Usually
2- Occasionally/Sometimes
1 – Rarely
0- Never
12. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 Rarely
0– Never
12. Warman to all and a management follows are written an agging and took to you
13. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes 1 – Rarely
0 – I don't have a mentor
0 - I don't have a mentor
14. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2 – Partially
1 – Slightly
0– Unable to
15. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0-Never
16 The state of th
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent 3 – Moderate
2 – Some what
1 – Very little 0 – Not at all
0 - Not at an

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4/Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%

  - 3-70-89%2-50-69%
    - 1 30 49%
    - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2/- Neutral
  - 1 Disagree
  - 0 Strongly disagree

## Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on **Teaching Learning Process**

Name of Studer	nt: KULKAMIC	Mari	cartish
Class:	B. 8C.I		0

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
  - 4 Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1- Generally ineffective
  - 0- Very poor communication
- How much of the syllabus was covered in the class?4 -2. 85 to 100%
  - 3 70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
  - 3. The teacher's approach to teaching can best be described as
    - 4– Excellent
    - 3 Very good
    - 2 Good
    - 1 Fair
    - 0-Poor
- 4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 Regularly
  - 3 Often
  - 2 Sometimes
  - 1 Rarely
  - O\_ Never

~						
5	The institution makes effort to	engage students	in the monitorin	ng review and	continuo	ous
5.	quality improvement of the teach			. <b>B</b> , 1011011		
	4 – Strongly agree	mig rearming proc	<b>C</b> 555.			
	3 – Agree					
	2 – Neutral					
	1 – Disagree					
	0 – Strongly disagree					
	o Strongly disagree					
6.	Fairness of the internal evaluation	on process by the	teachers.			
0.	4 – Always fair		-			
	3/Usually fair					
	2 – Sometimes unfair	r				
	1 – Usually unfair					
	0– Unfair					
e to tair an		c (1 10				
7.H	ow well did the teachers prepare f	for the classes?				
	4 Thomoughly					
	4 –Thoroughly					
	3 – Satisfactorily					
	2 - Poorly					
	1 – Indifferently 0 – Won't teach at all					
	0 – won't teach at an					
8.	The teachers illustrate the conce	epts through exam	ples and application	ons.		
٠.	4 – Every time					
	3 – Usually					
	2 – Occasionally/Som	etimes				
	1- Rarely					
	0 Never					-
9.	The teaching and mentoring pro	ocess in your inst	itution facilitates	you in cognitive	e, social	and
	emotional growth.					
	4 – Significantly					
	3 – Very well					
	2 – Moderately					
	1 – Marginally					
	0– Not at all		STATEMENTS TO			
10	. The institution provides multipl	le opportunities to	learn and grow.			
	4 – Strongly agree					
	3 – Agree					
	2 – Neutral					
	1 – Disagree					
	0- Strongly disagree					

11. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
/2- Occasionally/Sometimes
1 – Rarely
0– Never
12. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0- Never
13. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
9 – I don't have a mentor
14. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2 – Partially
1—Slightly
0– Unable to
15. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
V - INOT AL ALL

17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4/To a great extent

- 3 Moderate
- 2 Somewhat
- 1 Very little
- 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 / Above 90%

- $\sqrt{3} 70 89\%$
- 2 50 69%
- 1 30 49%
- 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2-Neutral
  - 1 Disagree
  - 0 Strongly disagree

# Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Magne PRom KDran
Class: B.Sc. I
The state of the student satisfaction survey regarding teaching
Following are questions for student satisfaction survey regarding teaching learning process.
learning process.
1. How well were the teachers able to communicate?
4—Always effective
3 – Sometimes effective
2 – Just satisfactorily
1-Generally ineffective
0- Very poor communication
2. How much of the syllabus was covered in the class?4 –
85 to 100%
3-70 to 84%
2 – 55 to 69%
1-30 to 54%
0 -Below 30%
3. The teacher's approach to teaching can best be described as
4– Excellent
3 – Very good
2-Good
1 – Fair
0–Poor
4. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3 – Often
$\sqrt{2}$ – Sometimes
1 – Rarely
0– Never

	· ·		
5.			l continuous
	quality improvement of the teaching learning proces	SS.	
	4 – Strongly agree		
	3 – Agree		•
	2 – Neutral		
	1 – Disagree		
	0 – Strongly disagree	V-1001-V	
100000	1 20,000	the state of the state of	
6.		eachers.	
	4 – Always fair		
	3 – Usually fair		
	2 – Sometimes unfair		
	1 ≠ Usually unfair		
	0– Unfair		
7.H	Iow well did the teachers prepare for the classes?		
	Parket and the second of the s		
	4 –Thoroughly		
	3 – Satisfactorily		
	2 – Poorly		
	1 – Indifferently		
	0 Won't teach at all		
8.	The teachers illustrate the concepts through example	les and applications.	
	4 – Every time		
	3 – Usually		
	2 – Occasionally/Sometimes		
	1– Rarely		
	0 – Never	8 1885° NA W A.F	
9.	9.	ation facilitates you in cognitive	e, social and
	emotional growth.		
	4 – Significantly		
	3/Very well		
	2 – Moderately		
	1 – Marginally		
	0– Not at all		
10	0. The institution provides multiple opportunities to le	earn and grow.	
	4/- Strongly agree		
	3 – Agree		
	2 – Neutral		
	1 – Disagree		
	0- Strongly disagree		

11. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2—Occasionally/Sometimes
1 – Rarely
0– Never
12. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0- Never
C. II
13. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
√0 – I don't have a mentor
the state of the s
14. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2 – Partially
1 Slightly
0– Unable to
15. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1/Rarely
0 – Never
and the state of t
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all

17.	Teachers encourage you to participate in extracurricular activit	ies.
	4 – Strongly agree	
	3 – Agree	

- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
    - 2 Somewhat
    - 1 Very little
    - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2-50-69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1-Disagree
  - 0 Strongly disagree

## Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Stud	lent: Mhask	e	Vaibhu	roban.
Class:	8.B.SC.	I		

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
  - A-Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1- Generally ineffective
  - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?4 85 to 100%
  - 3 70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
  - 3. The teacher's approach to teaching can best be described as
    - 4-Excellent
    - 3 Very good
    - 2-Good
    - 1 Fair
    - 0-Poor
- 4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 Regularly
  - 3 Often
  - 2 Sometimes
  - 1 Rarely

		<b>\</b>
5.		, review and continuous
	quality improvement of the teaching learning process.	
	4 Strongly agree	
	≤3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 – Strongly disagree	n Fish
6.		
	4 – Always fair	
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0– Unfair	
7.H	How well did the teachers prepare for the classes?	
	4 –Thoroughly	
	3 – Satisfactorily	
	2-Poorly	
	1 – Indifferently	
	0 – Won't teach at all	
0	The trank are illustrate the concents through examples and applications	
8.	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	).
	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1- Rarely	
9.	0 – Never  The teaching and mentoring process in your institution facilitates you	in cognitive social and
9.	emotional growth.	in cognitive, social and
	4 – Significantly	
	3 – Very well 2 – Moderately	
	1 – Marginally	
	0- Not at all	
10		
10	0. The institution provides multiple opportunities to learn and grow.	
	4 – Strongly agree	
	3 Agree	
	2 – Neutral	
	1 – Disagree	
	0- Strongly disagree	

17.	Teachers encourage	you to participate in	extracurricular activities.
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- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
    - 2 Somewhat
    - 1 Very little
    - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2-50-69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

## Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for student satisfaction survey regarding teaching

1. How well were the teachers able to communicate?

Name of Student : \_\_

learning process.

	4— Always effective	
	3 – Sometimes effective	
	2 – Just satisfactorily	
	1– Generally ineffective	
	0– Very poor communication	
2.	How much of the syllabus was covered in the class?4 –	
۷.	85 to 100%	
	3 – 70 to 84%	
	2 Year 2000	
	2 – 55 to 69% 1– 30 to 54%	
	0 –Below 30%	
	2. The teacher's approach to teaching can best be described as	
	<ol> <li>The teacher's approach to teaching can best be described as</li> <li>Excellent</li> </ol>	
	3 – Very good	
	Z-Good	70
	1 – Fair	
	0– Poor	
4.	The institute takes active interest in promoting internship, student exchange, f	ield visit
	opportunities for students.	
	4 – Regularly	
	3 – Often	
	2 – Sometimes	
	1 – Rarely	
	0- Never	
	V 410.104	

5.	The institution makes effort to engage studen	No.	review	and continuous
	quality improvement of the teaching learning pro	ocess.		
	4 – Strongly agree			
	3 – Agree			
	2 – Neutral			
	1 – Disagree			
	0 – Strongly disagree			
_		W		
6.	Fairness of the internal evaluation process by th	e teachers.		
	4 – Always fair			
	3 Usually fair			
	2 – Sometimes unfair			
	1 – Usually unfair			
	0– Unfair			
7.H	ow well did the teachers prepare for the classes?			
	4 –Thoroughly			
	3 – Satisfactorily			
	2 – Poorly			
	1 – Indifferently			
	0 – Won't teach at all			
0	The state of a second discount around	-ulas and annliastions		
8.	The teachers illustrate the concepts through exam	ipies and applications.	602	
	4 – Every time			
	3 – Usually			
	2 / Occasionally/Sometimes 1 - Rarely			
	0 – Never			
9	The teaching and mentoring process in your ins	titution facilitates you	in cogr	nitive, social and
	emotional growth.			***************************************
	4 – Significantly			
	3 – Very well			
	2 – Moderately			
	1 – Marginally			
	0– Not at all			
10.	The institution provides multiple opportunities to	learn and grow.		
25715).	4 – Strongly agree	-		*
	3-Agree			
	2 – Neutral			
	1 – Disagree			
	0- Strongly disagree			

11. Teachers inform you about your expected competencies, course outcomes and programme	
outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0– Never	
12. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
0– Never	
14-de to you	
13. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 Rarely	
0 – I don't have a mentor	
with providing right level of	
14. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 – Fully	
3 – Reasonably	
2 – Partially	
1-Slightly	
0- Unable to	
Al am	
15. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time 3 – Usually	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 - Never	
in the day such as experiential learning, participative	e
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
16. The institute/ teachers use student centure institute/ teachers use student centur	
4-To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 21 4 4 11	

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
    - 1 Very little
    - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2-50-69%
    - 1 30 49% 0 – Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Sangle Sakshi SuNit

	Following are questions for student satisfaction survey regarding teaching learning process.
	<ol> <li>How well were the teachers able to communicate?</li> <li>Always effective</li> <li>Sometimes effective</li> <li>Just satisfactorily</li> </ol>
	1– Generally ineffective 0– Very poor communication
2.	How much of the syllabus was covered in the class?4 – 85 to 100%  3 – 70 to 84%  2 – 55 to 69%  1 – 30 to 54%  0 –Below 30%
	3. The teacher's approach to teaching can best be described as  4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor
4	The institute takes active interest in promoting internship, student exchange, field visit

opportunities for students.

4 – Regularly
3 – Often
2 – Sometimes
1 – Rarely
0 – Never

5.	The institution makes effort to engage students in the monitorial	itoring.	review	and con	ntinuous
٥.	quality improvement of the teaching learning process.	0,			
	4—Strongly agree				
	3 – Agree				
	2 – Neutral				
	1 – Disagree				
	0 – Strongly disagree				
	o Strongly distigree				
6.	Fairness of the internal evaluation process by the teachers.				
0.	4 – Always fair			14	
	3 – Usually fair				
	2 – Sometimes unfair				
	1 – Usually unfair				
	0– Unfair				
	0 Ollian				
7.H	ow well did the teachers prepare for the classes?				
	and themself				
	4 –Thoroughly				
	3 – Satisfactorily				
	2 – Poorly				
	1 – Indifferently				
	0 – Won't teach at all				
0	The teachers illustrate the concepts through examples and appl	ications	s.		
8.	4 – Every time				
	3 – Usually				
	2/- Occasionally/Sometimes				
	1– Rarely				
	0 – Never				
9.		ates yo	u in cogn	itive, s	ocial and
7.	emotional growth.	UE)			
	4 – Significantly				
	3 – Very well				
	2/Moderately				
	1 – Marginally				
	0– Not at all				
1/	). The institution provides multiple opportunities to learn and gro	w.			
1(					
	4 – Strongly agree				
	3 – Agree				
	2 – Neutral				
	1 Disagree				
	0- Strongly disagree				

11. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 – Rarely
0– Never
12. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0- Never
13. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor
14. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2 – Partially
1 - Slightly
0– Unable to
<ol> <li>Teachers are able to identify your weaknesses and help you to overcome them.</li> </ol>
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely 0 – Never
0 – Never
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4—To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
0 - 1101 til til

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2-50-69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

# Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: 19 Dove ANTali ANand.
Class: B-Sc. I
Following are questions for student satisfaction survey regarding teaching learning process.
1. How well were the teachers able to communicate?
A – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
0– Very poor communication
2. How much of the syllabus was covered in the class?4 –
85 to 100%
3 – 70 to 84%
$\sqrt{2-55}$ to 69%
1-30 to 54%
0 –Below 30%
3. The teacher's approach to teaching can best be described as
4– Excellent
3 – Very good
2-Good
1 – Fair
0– Poor
4. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3 – Often
2 – Sometimes
1 – Rarely

0-Never

5.	The institution makes effort to engage students in the monitoring, review and continuous	
	quality improvement of the teaching learning process.	
	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 – Strongly disagree	
6.	Fairness of the internal evaluation process by the teachers.	
0.	4 – Always fair	
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair 0– Unfair	
	0– Uniair	
7.H	ow well did the teachers prepare for the classes?	
, ,		
	4 –Thoroughly	
	3 – Satisfactorily	
	2 – Poorly	
	1 – Indifferently	
	0 – Won't teach at all	
	0 – won t teach at an	
8.	The teachers illustrate the concepts through examples and applications.	
0.	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1– Rarely	
	100 September 1 - 100 Septembe	
9.	0 – Never The teaching and mentoring process in your institution facilitates you in cognitive, social and	
9.		
	emotional growth.	
	4 – Significantly	
	3 – Very well	
	2 – Moderately	
	Marginally	
(C-1860)	'0– Not at all	
10	. The institution provides multiple opportunities to learn and grow.	
	4 – Strongly agree	
	3/Agree	
	2 – Neutral	

1 – Disagree

0- Strongly disagree

7		
		and programme
11. Teac	hers inform you about your expected competencies, course	outcomes and programme
	omes.	
	A – Every time	
	3 – Usually	
	2- Occasionally/Sometimes	
	1 – Rarely	
	0– Never	
	0-110voi	
12 Was	your performance in assignments discussed with you?	
12. Was	4 – Every time	
	3 Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0- Never	
	0- Nevel	
12 Vou	or mentor does a necessary follow-up with an assigned task to y	ou.
15. 100	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0 – I don't have a mentor	
	e teachers identify your strengths and encourage you with pro	oviding right level of
cha	illenges.	
	4 – Fully	
	3 – Reasonably	
	2 - Partially	
	1 – Slightly	
	0– Unable to	
15. Te	eachers are able to identify your weaknesses and help you to ov	ercome them.
1 1000	4 – Every time	
	3 – Usually	
	2—Occasionally/Sometimes	
	1 – Rarely	
	0 – Never	
16 Th	ne institute/ teachers use student centric methods, such as expe	riential learning, participative
10, 11	arning and problem solving methodologies for enhancing learning	ng experiences.
168	4 – To a great extent	
	3-Moderate	
	2 – Some what	
	/. THE THEFT	

1 – Very little

17. Teachers encourage you to participate in extracurricular activities.

★ – Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent

3 - Moderate

2 - Somewhat

1 - Very little

0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%

3 - 70 - 89%

2 - 50 - 69%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Shravni Radund
Class:	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
  - √ Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1-Generally ineffective
  - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?4 85 to 100%
  - 3 70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
    - 0-Below 30%
  - 3. The teacher's approach to teaching can best be described as
    - 4- Excellent
    - 3- Very good
    - 2 Good
    - 1 Fair
    - 0-Poor
- 4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 Regularly
  - 3 Often
  - 2 Sometimes
    - 1 Rarely
    - 0-Never

5.	The institution makes effort to engage stude	nts in the monito	ring review and	continuous
٥.	quality improvement of the teaching learning pr		ing, review and	Commuous
		occss.		
	4 – Strongly agree			
	3 – Agree			
	2 – Neutral			
	1 – Disagree			
	0 – Strongly disagree			
			All Caller	
6.	Fairness of the internal evaluation process by t	he teachers.		
	4 – Always fair			
	3 – Usually fair			
	2 – Sometimes unfair			
	1 – Usually unfair			
	0– Unfair			
7.H	ow well did the teachers prepare for the classes?			
	4 –Thoroughly			
	3 – Satisfactorily			
	2 Poorly			
	√1 – Indifferently			
	0 – Won't teach at all			
_			.•	
8.	20 4000 B. Sow	amples and applica	uons.	
	4 – Every time			
	3 – Usually			
	2 - Occasionally/Sometimes			
	1– Rarely			
	0 – Never		*	
9.	The teaching and mentoring process in your in	stitution facilitates	s you in cognitiv	e, social and
	emotional growth.			
	4 – Significantly			
	3 – Very well			
	2 – Moderately			
	1 – Marginally			
	0– Not at all			
10	. The institution provides multiple opportunities	to learn and grow.		
	4 Strongly agree			
	3 – Agree			
	2 – Neutral			
	1 – Disagree			
	0– Strongly disagree			
	o buongij amagico			

4 – Every time
3 – Usually
2=Occasionally/Sometimes
1 – Rarely
0– Never
12. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0– Never
Callow up with an assigned task to you.
13. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor
14. The teachers identify your strengths and encourage you with providing right level of
14. The teachers identify your strengths and encourage you was a
challenges.
4 - Fully
3 – Reasonably
2 – Partially
1 – Slightly
0∕ Unable to
15. Teachers are able to identify your weaknesses and help you to overcome them.
15. Teachers are able to identify your weaknesses and help your
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0-Never
16. The institute/ teachers use student centric methods, such as experiential learning, participative
16. The institute/ teachers use student centric methods, such as 11.1. In sing for enhancing learning experiences.
learning and problem solving methodologies for cimations
4 – To a great extent
3 Moderate
2 – Some what
1 – Very little
0 – Not at all

11. Teachers inform you about your expected competencies, course outcomes and programme

outcomes.

17. Teachers encourage you to partic	ipate in extracurricular activities.
4 – Strongly agree	•
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent

3 - Moderate

2 – Somewhat

1 – Very little

0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%

3 - 70 - 89%

2 - 50 - 69%

1 - 30 - 49%

0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

3 – Agree

2-Neutral

1 – Disagree

0 - Strongly disagree

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name	of Stud	ent:_	ARSW	8h raint	pratond
Class	:	\$	\$0.	B.ScI	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
  - 4 Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1-Generally ineffective
  - 0- Very poor communication
- How much of the syllabus was covered in the class?4 –
   85 to 100%
  - 3 70 to 84%
  - 2 55 to 69%
  - $\sqrt{1-30}$  to 54%
    - 0 -Below 30%
  - 3. The teacher's approach to teaching can best be described as
    - 4- Excellent
    - 3 Very good
    - 2 Good
    - 1 Fair
    - 0-Poor
- 4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 Regularly
  - 3/Often
  - 2 Sometimes
  - 1 Rarely
  - 0-Never

	1 continuous
5. The institution makes effort to engage students i	n the monitoring, review and continuous
5. The institution makes effort to engage quality improvement of the teaching learning proces	s.
4 Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
the to	eachers
6. Fairness of the internal evaluation process by the to	acricis.
4 – Always fair	
3 Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0- Unfair	
Contho alasses?	
7. How well did the teachers prepare for the classes?	
4 –Thoroughly	
3 - Satisfactorily	
2 – Poorly	
1 – Indifferently	
0 - Won't teach at all	
	anles and applications.
8. The teachers illustrate the concepts through exam	pies and approximation
4 – Every time	
3 – Usually	
2 - Occasionally/Sometimes	
1– Rarely	
0 – Never	Carilitates you in cognitive, social and
0 – Never  9. The teaching and mentoring process in your ins	litution facilitates you in eog
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
O Not at all	
10. The institution provides multiple opportunities	o learn and grow.
10. The institution provides manages of	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	

0- Strongly disagree

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - (3 Agree)
    - 2 Neutral
    - 1 Disagree
    - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - √1 Very little
    - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2 50 69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Arsh	Shavauu	PR 44 hab
Class:	B. Se e	I	1

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
  - 4 Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1- Generally ineffective
  - 0- Very poor communication
- How much of the syllabus was covered in the class?4 –
   85 to 100%
  - 3 70 to 84%
  - 2-55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
  - 3. The teacher's approach to teaching can best be described as
    - 4- Excellent
    - 3 Very good
    - 2 Good
    - 1 Fair
    - 0-Poor
- 4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 Regularly
  - 3/Often
  - √2 Sometimes
  - 1 Rarely
  - 0-Never

5. The institution makes effort to engage studen	its in the monitoring, review and continuous
5. The institution makes effort to engage students	ocess.
quality improvement of the teaching learning pro	
A – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
1 - lustion process by f	he teachers.
6. Fairness of the internal evaluation process by t	ne teachers.
4 – Always fair	
3 Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
7. How well did the teachers prepare for the classes?	
7. How well did the sources 1	
4 –Thoroughly	
3 – Satisfactorily	
2/- Poorly	
1 – Indifferently	
0 – Won't teach at all	
8. The teachers illustrate the concepts through ex	camples and applications.
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 Rarely 0 - Never	
<ol><li>The teaching and mentoring process in your</li></ol>	institution facilitates you in cognitive, social and
emotional growth.	
4 – Significantly	
3 – Very well 2 – Moderately	
2 – Moderately	
1 – Marginally	
0. Not at all	a considerate description
10. The institution provides multiple opportuniti	es to learn and grow.
4 – Strongly agree	
3 Agree 2 – Neutral	
1 – Disagree	

0- Strongly disagree

- 17. Teachers encourage you to participate in extracurricular activities.
  - ★ Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 / Moderate 2 Somewhat

  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%

  - $2 \neq 50 69\%$ 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Bhosqle hy Ngesh Makesker.

Class: \_\_\_\_\_ & 150 BSC I

Following are questions for student satisfaction survey regarding teaching

learning process.
<ol> <li>How well were the teachers able to communicate?</li> <li>Always effective</li> <li>Sometimes effective</li> <li>Just satisfactorily</li> <li>Generally ineffective</li> <li>Very poor communication</li> </ol>
<ol> <li>How much of the syllabus was covered in the class?4 –</li> <li>85 to 100%</li> <li>3 ← 70 to 84%</li> </ol>
3 ~ 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 -Below 30%
3. The teacher's approach to teaching can best be described as  4-Excellent  3-Very good  2-Good  1-Fair  0-Poor
<ul> <li>4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.</li> <li>4 Regularly</li> <li>Often</li> <li>2 - Sometimes</li> <li>1 - Rarely</li> <li>Never</li> </ul>

_	The institution makes effort to engage students in the monitoring, review and continuous
5.	The institution makes effort to engage students in the members,
	quality improvement of the teaching learning process.
	4 Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
6.	Fairness of the internal evaluation process by the teachers.
0.	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1/- Usually unfair
	0– Unfair
	0- Oman
	for the elegency?
7.H	low well did the teachers prepare for the classes?
	4 –Thoroughly
	3 – Satisfactorily
	2 Poorly
	1 – Indifferently
	0 – Won't teach at all
8.	The teachers illustrate the concepts through examples and applications.
	4 – Every time
	3 – Usually
	2 - Occasionally/Sometimes
	71– Rarely
9	to the second in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally 0– Not at all
1	0. The institution provides multiple opportunities to learn and grow.
1	4—Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	1 - Disagree

0- Strongly disagree

11 Teachers inform you about	your expected competencies, course outcomes and programme
outcomes.	
4 – Every time	
3 – Usually	·
2– Occasionally/So	ometimes
1 – Rarely	
0– Never	
12. Was your performance in as	signments discussed with you?
4 – Every time	
3 / Usually	
2 - Occasionally/S	Sometimes
1 – Rarely	
0– Never	
13. Your mentor does a necessar	ry follow-up with an assigned task to you.
4 Every time	
3 – Usually	
2 - Occasionally/S	ometimes
1 – Rarely	
0 - I don't have a	mentor
14. The teachers identify your	strengths and encourage you with providing right level of
challenges. 4 – Fully	
3 – Reasonably	
2 - Partially	
1 – Slightly	
0– Unable to	
0- Unable to	
1 - 11- to ident	ify your weaknesses and help you to overcome them.
15. Teachers are able to ident	my your weakinesses and 11-17
4 – Every time	
3 – Usually	Sometimes
2 – Occasionally	Sometimes
1 – Rarely	
0 – Never	
1 C TI - :tituto/ topohere 1196	e student centric methods, such as experiential learning, participative
16. The institute/ teachers use	ing methodologies for enhancing learning experiences.
learning and problem solv	rtent
4 – To a great ex	XCII
3 – Moderate	
2 – Some what	
Very little	
0 – Not at all	

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 ≠ Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 -/To a great extent
  - 3/- Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%2 50 69%

  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 / Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

#### Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student	: Donne	madhyri	Mogal.
Class:	3 B, Sc, ]		O

Following are questions for student satisfaction survey regarding teaching learning process.

1.	How well were the teachers able to communicate?
	A – Always effective

- 3 Sometimes effective
- 2 Just satisfactorily
- 1-Generally ineffective
- 0- Very poor communication
- 2. How much of the syllabus was covered in the class?4 85 to 100%
  - $\sqrt{3}$  70 to 84%
    - 2 55 to 69%
    - 1-30 to 54%
    - 0-Below 30%
  - 3. The teacher's approach to teaching can best be described as
    - 4- Excellent
    - 3/- Very good
    - 2 Good
    - 1 Fair
    - 0-Poor
- 4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 Regularly
  - 3 Often
  - 2 Sometimes
  - 1 Rarely
  - 0-Never

5.	The institution makes effort to engage students in	the monitoring, review and c	continuous
	quality improvement of the teaching learning process.		
	4 – Strongly agree 3 – Agree	2 4 THE	
	2 – Neutral		
	1 – Disagree		
	0 - Strongly disagree		
	2. 医副圆柱 医原性的		
6.	Fairness of the internal evaluation process by the teach	chers.	
	4 – Always fair		
	♂− Usually fair		
	2 – Sometimes unfair		
	1 – Usually unfair		
	0– Unfair		
7 H	ow well did the teachers prepare for the classes?		
/.11	ow went the teachers prepare for the classes.		
	4 –Thoroughly		
	3 – Satisfactorily		
	2-Poorly		
	1 – Indifferently		
	0 – Won't teach at all		
8.	The teachers illustrate the concepts through examples	and applications.	
	4 – Every time		
	3 – Usually		
	2 - Occasionally/Sometimes		
	1– Rarely		
	0 – Never		
9.	The teaching and mentoring process in your institution	on facilitates you in cognitive,	social and
	emotional growth.		
	4 – Significantly		
	3 – Very well		
	2 – Moderately		
	1 – Marginally		
	0– Not at all		
10	. The institution provides multiple opportunities to lear	n and grow.	
	4 – Strongly agree		
	3 – Agree		
	2 – Neutral		
	1 – Disagree		
	0- Strongly disagree		

1
11. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 - Every time 3 - Usually
2- Occasionally/Sometimes
1 – Rarely
0- Never
12. Was your performance in assignments discussed with you?
12. Was your performance in assignments
4 – Every time 3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0– Never
13. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor
and encourage you with providing right level of
14. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2-Partially
1 – Slightly
0– Unable to
15. Teachers are able to identify your weaknesses and help you to overcome them.
15. Teachers are able to identify your weathers
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
16. The institute/ teachers use student centric methods, such as experiential learning, participative
16. The institute/ teachers use student centure methods, such a learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent

- 3 Moderate
- 2 Somewhat
- 1 Very little
- 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%

- 3(-70-89%
- 2 50 69%
- $\sqrt{1-30-49\%}$ 
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

#### Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

9	
Name of Student: OTTHE Rohim	ny NAKUMar.
Class: By. Sc. I	
4.1	
Following are questions for student satisfactions process.	ction survey regarding teaching
1. How well were the teachers able to comm	unicate?
4 – Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	
1– Generally ineffective	2.0
0– Very poor communication	
2. How much of the syllabus was covered in the 85 to 100%  3 - 70 to 84%  2 - 55 to 69%  1- 30 to 54%  0 -Below 30%	class?4 –
3. The teacher's approach to teaching can bes	t he described as
4– Excellent	t be described as
3 – Very good	
2 – Good	
1 – Fair	
0-Poor	
<ul> <li>4. The institute takes active interest in promoting opportunities for students.</li> <li>A Regularly</li> <li>3 - Often</li> <li>2 - Sometimes</li> </ul>	internship, student exchange, field visit

1 – Rarely 0– Never

<i>E</i>	The institution makes effort to engage students in the monitoring, review	and continuous
5.	quality improvement of the teaching learning process.	
	4 Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 – Strongly disagree	
6.	Fairness of the internal evaluation process by the teachers.	30%
0.	4 – Always fair	1.14
	3 – Usually fair	
	2 Sometimes unfair	
	1 – Usually unfair	
	0– Unfair	
7.H	low well did the teachers prepare for the classes?	
	4/–Thoroughly	
	3 – Satisfactorily	
	2 – Poorly	
	1 – Indifferently	
	0 – Won't teach at all	
8.	The teachers illustrate the concepts through examples and applications.	
٠.	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1– Rarely	
	O. Nover	75.00 NAV N - 2007
9.		gnitive, social and
	emotional growth.	
	4 – Significantly	
	3 – Very well	
	2 / Moderately	
	1 – Marginally	
	0– Not at all	
1	<ol> <li>The institution provides multiple opportunities to learn and grow.</li> </ol>	
	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 Disagree	
	0- Strongly disagree	

12. Was your performance in assignments discussed with you?  4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never  13. Your mentor does a necessary follow-up with an assigned task to you.  4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor  14. The teachers identify your strengths and encourage you with providing right level of challenges.  4 - Fully 3 - Reasonably (2 - Partially 1 - Slightly 0 - Unable to  15. Teachers are able to identify your weaknesses and help you to overcome them.  4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all	11. Teachers inform you about your expected competencies, course outcomes and programme outcomes.  4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never  13. Your mentor does a necessary follow-up with an assigned task to you. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor  14. The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully 3 - Reasonably (2 - Partially 1 - Slightly 0 - Unable to  15. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little	12. Was your performance in assignments discussed with you?
2 — Occasionally/Sometimes 1 — Rarely 0 — Never  13. Your mentor does a necessary follow-up with an assigned task to you. 4 — Every time 3 — Usually 2 — Occasionally/Sometimes 1 — Rarely 0 — I don't have a mentor  14. The teachers identify your strengths and encourage you with providing right level of challenges. 4 — Fully 3 — Reasonably 2 — Partially 1 — Slightly 0 — Unable to  15. Teachers are able to identify your weaknesses and help you to overcome them. 4 — Every time 3 — Usually 2 — Occasionally/Sometimes 1 — Rarely 0 — Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 — To a great extent 3 — Moderate 2 — Some what 1 — Very little	
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0-Never  13. Your mentor does a necessary follow-up with an assigned task to you.  4 Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor  14. The teachers identify your strengths and encourage you with providing right level of challenges.  4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to  15. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little	2 – Occasionally/Sometimes
13. Your mentor does a necessary follow-up with an assigned task to you.  4 Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor  14. The teachers identify your strengths and encourage you with providing right level of challenges.  4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to  15. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little	
4 Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor  14. The teachers identify your strengths and encourage you with providing right level of challenges.  4 / Fully 3 – Reasonably (2 – Partially 1 – Slightly 0 – Unable to  15. Teachers are able to identify your weaknesses and help you to overcome them.  4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little	0- Never
4 Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor  14. The teachers identify your strengths and encourage you with providing right level of challenges.  4 / Fully 3 – Reasonably (2 – Partially 1 – Slightly 0 – Unable to  15. Teachers are able to identify your weaknesses and help you to overcome them.  4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little	13 Your mentor does a necessary follow-up with an assigned task to you.
3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor  14. The teachers identify your strengths and encourage you with providing right level of challenges.  4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to  15. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little	
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0 – I don't have a mentor  14. The teachers identify your strengths and encourage you with providing right level of challenges.  4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to  15. Teachers are able to identify your weaknesses and help you to overcome them. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little	2 – Occasionally/Sometimes
14. The teachers identify your strengths and encourage you with providing right level of challenges.  4 Fully 3 Reasonably (2 Partially 1 - Slightly 0 - Unable to  15. Teachers are able to identify your weaknesses and help you to overcome them.  4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little	1 – Rarely
challenges.  4 - Fully 3 - Reasonably (2 - Partially 1 - Slightly 0 - Unable to  15. Teachers are able to identify your weaknesses and help you to overcome them.  4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little	0 – I don't have a mentor
4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to  15. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little	
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1 - Slightly 0 - Unable to  15. Teachers are able to identify your weaknesses and help you to overcome them.  4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little	
1 - Slightly 0 - Unable to  15. Teachers are able to identify your weaknesses and help you to overcome them.  4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little	2 – Partially
0- Unable to  15. Teachers are able to identify your weaknesses and help you to overcome them.  4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little	
4 - Every time 3 - Usually 2 Occasionally/Sometimes 1 - Rarely 0 - Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little	
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4 - Every time 3 - Usually 2 Occasionally/Sometimes 1 - Rarely 0 - Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little	15. Teachers are able to identify your weaknesses and help you to overcome them.
2—Occasionally/Sometimes 1 – Rarely 0 – Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little	
1 - Rarely 0 - Never  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little	· ·
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent  3 - Moderate  2 - Some what  1 - Very little	
<ul> <li>16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.</li> <li>4 – To a great extent</li> <li>3 – Moderate</li> <li>2 – Some what</li> <li>1 – Very little</li> </ul>	
learning and problem solving methodologies for enhancing learning experiences.  4 – To a great extent  3 – Moderate  2 – Some what  1 – Very little	0 – Never
learning and problem solving methodologies for enhancing learning experiences.  4 – To a great extent  3 – Moderate  2 – Some what  1 – Very little	16. The institute/ teachers use student centric methods, such as experiential learning, participative
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little	learning and problem solving methodologies for enhancing learning experiences.
2 – Some what 1 – Very little	
1 – Very little	
0 – Not at all	1 – Very little
0 1101 111	0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2-50-69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2-Neutral
  - 1 Disagree
  - 0 Strongly disagree

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Achal Khamb	mayawati
Class: BSCIT	
	ling to shing
Following are questions for student sat	isfaction survey regarding teaching
learning process.	
1. How well were the teachers able to co	ommunicate?
4 – Always effective  8 – Sometimes effective	
2 – Just satisfactorily	
1 – Generally ineffective	
0- Very poor communication	
2. How much of the syllabus was covered i	n the class?4 –
85 to 100%	
3 – 70 to 84%	
2=55 to 69%	
1-30 to 54%	
0 –Below 30%	
3. The teacher's approach to teaching ca	n best be described as
4– Excellent	
3 – Very good	~
2 – Good	
1 – Fair	
<del>V</del> -Poor	
	the state of the s
4. The institute takes active interest in pro-	noting internship, student exchange, field visit
opportunities for students.	
4 – Regularly	
3 – Often	
2 – Sometimes	
1—Rarely	
0– Never	

5	5. The institution makes effort to engage s	students in the monitoring, review and continuous
	quality improvement of the teaching learni	ng process.
	4 Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 – Strongly disagree	
(	6. Fairness of the internal evaluation process	s by the teachers.
	4 – Always fair	
	3 – Usually fair	
	2 / Sometimes unfair	
	1 – Usually unfair	
	0– Unfair	
7	.How well did the teachers prepare for the cla	sses?
	4 –Thoroughly	
	3 – Satisfactorily	
	2 - Poorly	
	1 – Indifferently	
	0 – Won't teach at all	
	a minute the apparents through	gh examples and applications.
	8. The teachers illustrate the concepts through	gn examples and approactions.
	4 Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1– Rarely	
	0 – Never	your institution facilitates you in cognitive, social and
		our institution asserting
	emotional growth.	
	4 – Significantly	
	3 – Very well	
	2 – Moderately	
	1 – Marginally	
	0- Not at all	unities to learn and grow
	10. The institution provides multiple opportu	inities to learn and grow.
	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	

0- Strongly disagree

outcomes.	
4 – Every time	
13 - Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0- Never	
is a discussed with you?	
12. Was your performance in assignments discussed with you?	
4 – Every time	
3—Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
0– Never	
13. Your mentor does a necessary follow-up with an assigned tas	sk to you.
13. Your mentor does a necessary rollow up with	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
Rarely montor	
0 – I don't have a mentor	
14. The teachers identify your strengths and encourage you w	ith providing right level of
14. The teachers identify your strengths and one	
challenges.	
4 – Fully	
3 – Reasonably	
2—Partially	
1 – Slightly	
0– Unable to	
15. Teachers are able to identify your weaknesses and help yo	u to overcome them.
15. Teachers are able to identify your weaknesses and	
4 – Every time	
3 – Usually	
2—Occasionally/Sometimes	
1 – Rarely	
0 – Never	The second secon
16. The institute/ teachers use student centric methods, such	as experiential learning, participative
16. The institute/ teachers use student centric methods, such learning and problem solving methodologies for enhancing	g learning experiences.
learning and problem solving methodologist	
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
Not at all	

11. Teachers inform you about your expected competencies, course outcomes and programme

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - O Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4-To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2=50-69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2-Neutral
  - 1 Disagree
  - 0 Strongly disagree

AchalmKham

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: AMAN ALT +AROOM	QU ALE
Class: BSCII	
	and the second
Following are questions for student satisfaction survey	regarding teaching
learning process.	
1. How well were the teachers able to communicate?	
4 – Always effective	
13 - Sometimes effective	
2 – Just satisfactorily	
1 – Generally ineffective	
0– Very poor communication	
2. How much of the syllabus was covered in the class?4 –	
85 to 100%	
3 – 70 to 84%	
2-55 to 69%	
1-30 to 54%	
0 –Below 30%	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	and an
3. The teacher's approach to teaching can best be describ	ocu as
4– Excellent	
3 – Very good	
V2-Good	
1 – Fair	
0– Poor	
4. The institute takes active interest in promoting internship	, student exchange, field visit
opportunities for students.	
4—Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	

0-Never

5.	The institution makes effort to engage students in the	ne monitoring, review	and continuous
	quality improvement of the teaching learning process.		
	4 – Strongly agree		
	3 – Agree		
	2 – Neutral	3	
	1 – Disagree		
	0 - Strongly disagree	and There	
,	D: Cil.: 1 le le le constant le character de la constant le consta		
6.		ers.	
	4 – Always fair		
	3 – Usually fair		
	2 – Sometimes unfair		
	1 – Usually unfair		
	0-Unfair		
7.H	How well did the teachers prepare for the classes?		
	4 –Thoroughly		
	3 – Satisfactorily		
	2-Poorly		
	1 – Indifferently		
	0 – Won't teach at all		
		llications	
8.		nd applications.	
	4 – Every time		
	3 – Usually		
	2-Occasionally/Sometimes		
	1– Rarely		
•	0 – Never	facilitates you in coar	sitive social and
9.		racilitates you in cogn	ntive, social and
	emotional growth.		
	4 – Significantly		
	3 – Very well		
	2 – Moderately		
	1 – Marginally		
	0– Not at all	1	
10	0. The institution provides multiple opportunities to learn	and grow.	
	4 – Strongly agree		
	3 – Agree		
	√– Neutral		
	1 – Disagree		
	0- Strongly disagree		

and programme
11. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2-Occasionally/Sometimes
1 – Rarely
0– Never
12. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 – Rarely
10-Never
13. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
V3-Usually
2 - Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor
14. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2-Partially
1 – Slightly
0- Unable to
languages and help you to overcome them.
15. Teachers are able to identify your weaknesses and help you to overcome them.
4-Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
16. The institute/ teachers use student centric methods, such as experiential learning, participative
16. The institute/ teachers use student centre methods, partially learning and problem solving methodologies for enhancing learning experiences.
learning and problem solving methodologies for characteristics
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0-Not at all

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - 3-Agree
    - 2 Neutral
    - 1 Disagree
    - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - $\sqrt{0-\text{Not at all}}$
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3-70-89%
  - 2 50 69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 12-Neutral
    - 1 Disagree
    - 0 Strongly disagree

### Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: bhusare priyanky prasay

Class: BSCII	
Following are questions for student satisfaction survey regard learning process.	ding teaching
1. How well were the teachers able to communicate?	
4 – Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	
1—Generally ineffective	
0– Very poor communication	
2. How much of the syllabus was covered in the class?4 –	
85 to 100%	
3-70  to  84%	
12-55 to 69%	
1–30 to 54%	
0 -Below 30%	
3. The teacher's approach to teaching can best be described as	
4– Excellent	
3 – Very good	
2 – Good	
1 – Fair	
10-Poor	
4. The institute teless estima interest in manualine interest in the second in the sec	
4. The institute takes active interest in promoting internship, student	exchange, field visit
opportunities for students.	
4 – Regularly	
3 – Often 2 – Sometimes	
1 – Rarely	
I – Kareiv	

0-Never

	students in the monitoring, review and continuous
quality improvement of the teaching learni	ng process.
4 – Strongly agree	
3 Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
<ol><li>Fairness of the internal evaluation process</li></ol>	by the teachers.
4 – Always fair	
3 Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
7.11	0
7. How well did the teachers prepare for the class	ses?
4 Thomas ablas	
4 – Thoroughly	
3 – Satisfactorily	
2-Poorly	
1 – Indifferently	
0 – Won't teach at all	
8. The teachers illustrate the concepts through	evamples and applications
4 – Every time	examples and applications.
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0-Never	
	ar institution facilitates you in cognitive, social and
emotional growth.	a monument members you me cognitive, seems and
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0– Not at all	
10. The institution provides multiple opportunit	ties to learn and grow
4 – Strongly agree	ios to leath and grow.
3/- Agree	
2 – Neutral	
1 – Disagree	
0– Strongly disagree	

outcomes.
4 – Every time
13-Usually
2- Occasionally/Sometimes
1 – Rarely
0– Never
12. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2-Occasionally/Sometimes
17 (1944) - Delignos de Colo de Establique (1947) - Establique (19
1 – Rarely
0– Never
13. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
20 Sulface Section 20 Management
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor
14. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
983 - 1937 (1935) (1937 - 1935) (1937 - 1935) (1937 - 1937
2 – Partially
1 – Slightly
Unable to
- 1 le le vou to overcome them
15. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3—Usually
2 – Occasionally/Sometimes
1 – Rarely
0 - Never
and the state of t
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all

11. Teachers inform you about your expected competencies, course outcomes and programme

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2 50 69%
  - 11-30-49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - ♥ Strongly disagree

## Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Jla	$ss: \underline{BSC} =$			
	Following are questions for student satisfaction surve	y regard	ing teac	hing
	learning process.			
	1. How well were the teachers able to communicate?			
	4 – Always effective			
	3 – Sometimes effective			
	2=Just satisfactorily			
	1- Generally ineffective			
	0- Very poor communication			
2.	How much of the syllabus was covered in the class?4 –			
	85 to 100%			
	13-70 to 84%			
	2 - 55 to 69%			
	1-30 to 54%			
	0 -Below 30%			- 3

4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4-Regularly
- 3 Often
- 2 Sometimes
- 1 Rarely
- 1 0 Never

4– Excellent 3 – Very good

2 - Good 1 - Fair 0- Poor

5.	The institution makes effort to engage		review and continuous
	quality improvement of the teaching l	earning process.	
	4 – Strongly agree		
	3 – Agree		
	2—Neutral		
	1 – Disagree		
	0 – Strongly disagree		
		- a contract of the con-	man of the same of
6.	Fairness of the internal evaluation pro-	ocess by the teachers.	
	4 – Always fair		
	3 Usually fair		
	2 – Sometimes unfair		
	1 – Usually unfair		
	0– Unfair		
	11 11 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	19	
/.H	ow well did the teachers prepare for the	e classes?	
	4 701		
	4 –Thoroughly		
	3 – Satisfactorily		
	2 – Poorly		
	Indifferently		
	0 – Won't teach at all		
Q	The teachers illustrate the concepts th	arough examples and application	S.
0.	4 – Every time	mought committee and III	
	3 – Usually		
	2 – Occasionally/Sometime	s	
	1– Rarely		
	0 Never		
9.	Parameter Manager Mana	in your institution facilitates yo	u in cognitive, social and
٠.	emotional growth.	•	
	4 Significantly		
	3 – Very well		
	2 – Moderately		
	1 – Marginally		
	0– Not at all		
10	The institution provides multiple opp	ortunities to learn and grow.	
10	4 – Strongly agree	2	
	3 – Agree		
	2-Neutral		
	1 – Disagree		
	0– Strongly disagree		
	o- buongry disagree		

3 – Usually
2—Occasionally/Sometimes
1 – Rarely
0– Never
12. Was your performance in assignments discussed with you?
4—Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0– Never
13. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
10-Tdon't have a mentor
14. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
13—Reasonably
2 – Partially
1 – Slightly
0– Unable to
15. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2—Occasionally/Sometimes
1 – Rarely
0 – Never
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
12 - Some what
1 – Very little
0 – Not at all

11. Teachers inform you about your expected competencies, course outcomes and programme

outcomes.

4 – Every time

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 12-50-69%
    - 1 30 49%
    - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Sted AMIN Sted RASUL	
Class: BSCTT	
Following are questions for student satisfaction survey regarding teaching	
learning process.	
1. How well were the teachers able to communicate?	
4 – Always effective	
3 Sometimes effective	
2 – Just satisfactorily	
1– Generally ineffective	
0- Very poor communication	
2. How much of the syllabus was covered in the class?4 –	
85 to 100%	
3 - 70 to $84%$	
2-55 to 69%	
1-30 to 54%	
0 –Below 30%	

4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

3. The teacher's approach to teaching can best be described as

4 Regularly

3 - Often

4- Excellent 3 - Very good 2 - Good

4-Fair 0-Poor

2 - Sometimes

1 - Rarely

0- Never

5.	The institution makes effort to engage students in the monitor	oring, review and continuous
	quality improvement of the teaching learning process.	
	4 – Strongly agree	
	3—Agree	
	2 – Neutral	
	1 – Disagree	
	0 – Strongly disagree	
6.	Fairness of the internal evaluation process by the teachers.	
	4 Always fair	
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0– Unfair	
7.H	ow well did the teachers prepare for the classes?	
	• •	
	4 –Thoroughly	
	3 – Satisfactorily	
	2 – Poorly	
	1 – Indifferently	
	7.0 Won't teach at all	
8.	The teachers illustrate the concepts through examples and applica	itions.
	4 – Every time	
	3—Usually	
	2 – Occasionally/Sometimes	
	1– Rarely	
	0 – Never	
9.		s you in cognitive, social and
	emotional growth.	
	4 – Significantly	
	3 – Very well	
	2 Moderately	
	1 – Marginally	
	0– Not at all	
10.	The institution provides multiple opportunities to learn and grow.	
	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	

1 – Disagree 9 Strongly disagree

3 – Usually
2- Occasionally/Sometimes
L1—Rarely
0– Never
12. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
10-Never
13. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor
o Tuon thave a memor
14. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2 – Partially
1 – Slightly
0- Unable to
15. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2—Occasionally/Sometimes
1 – Rarely
0-Never
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all

11. Teachers inform you about your expected competencies, course outcomes and programme

outcomes.

4 – Every time

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 13 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4-Above 90%
  - 3 70 89%
  - 2 50 69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2-Neutral
  - 1 Disagree
  - 0 Strongly disagree

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	ARBAAZKHAN	ISMAI	KHAN
Class:	SCIII	- 4	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
  - 4 Always effective
  - 13 Sometimes effective
  - 2 Just satisfactorily
  - 1-Generally ineffective
  - 0- Very poor communication
- How much of the syllabus was covered in the class?4 –
   85 to 100%
  - 3 70 to 84%
  - 2 55 to 69%
  - 11-30 to 54%
  - 0 -Below 30%
  - 3. The teacher's approach to teaching can best be described as
    - 4- Excellent
    - 3 Very good
    - 2 Good
    - 1 Fair
    - 10-Poor
- 4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 Regularly
  - 3 Often
  - 2 Sometimes
  - 1 Rarely
  - 0- Never

5.	The institution makes effort to engage stud	dents in the monitoring, review a	and continuous
	quality improvement of the teaching learning		
	4 – Strongly agree		
	3 – Agree		
	2-Neutral		
	1 – Disagree		
	0 – Strongly disagree	Andrew Brown and A	
6.	Fairness of the internal evaluation process by	the teachers.	
	4-Always fair		
	3 – Usually fair		
	2 – Sometimes unfair		
	1 – Usually unfair		0) 11
	0– Unfair		
He.	low well did the teachers prepare for the classes'	?	
	4 –Thoroughly		
	8—Satisfactorily		
	2 – Poorly		
	1 – Indifferently		
	0 – Won't teach at all		
8.	The teachers illustrate the concepts through ex	vernles and applications	
0.	4 – Every time	tamples and applications.	
	3 – Usually		
	2 Occasionally/Sometimes		
	1– Rarely		
	0 – Never		
9	The teaching and mentoring process in your i	nstitution facilitates you in cogniti	ve social and
,.	emotional growth.	institution facilitates you in coginis	ve, social and
	4 – Significantly		
	3 – Very well		
	2 – Moderately		
	1 – Marginally		
	0-Not at all		
10	. The institution provides multiple opportunities	to learn and grow	
10.	4 – Strongly agree	o to leath and grow.	
	3 Agree		
	2 – Neutral		

1 – Disagree

0- Strongly disagree

11. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
4-Rarely
0– Never
12. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
LO-Never
a ti a serianad task to you
13. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2—Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor
and an appropriate you with providing right level of
14. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
-2 = Partially
1-Slightly
0– Unable to
thom
15. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3—Usually
2 – Occasionally/Sometimes
1 – Rarely
0-Never
to the support of the
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 Very little
(1 <del>0</del> )

0 – Not at all

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - <sub>0</sub>0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - Very little
    - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 13-70-89%
  - 2 50 69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

## Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student:	bhosle	parikshit	Ramroto		
Class: BSC	##	······································	20		

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
  - 4-Always effective
    - 3 Sometimes effective
    - 2 Just satisfactorily
    - 1-Generally ineffective
    - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?4 85 to 100%
  - 3 70 to 84%
  - 2-55 to 69%
    - 1-30 to 54%
    - 0 -Below 30%
  - 3. The teacher's approach to teaching can best be described as
    - 4-Excellent
    - 3-Very good
    - 2 Good
    - 1 Fair
    - 0-Poor
- 4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 Regularly
  - 3 Often
  - 2 Sometimes
  - 1 Rarely
  - 0-Never

			A DESCRIPTION OF THE RESERVE OF THE	
		Charles I seems	9.4	
5.			review and continuous	
	quality improvement of the teaching learning	process.		
	4—Strongly agree			
	3 – Agree			
	2 – Neutral			
	1 – Disagree			
	0 – Strongly disagree			
6.	Fairness of the internal evaluation process by	y the teachers.		
	4 – Always fair			
	3—Usually fair			
	2 – Sometimes unfair			
	1 – Usually unfair			
	0– Unfair			
	Cardia alogge	O		
7.H	How well did the teachers prepare for the classe	81		
	4. The annual lay			
	4 – Thoroughly			
	3 Satisfactorily			
	2 – Poorly			
	1 – Indifferently			
	0 – Won't teach at all			
0	3. The teachers illustrate the concepts through	examples and applications		
8.	4 – Every time			
	3—Usually			
	2 – Occasionally/Sometimes			
	1– Rarely			
	0 – Never			
9.		r institution facilitates you	in cognitive, social and	
٠.	emotional growth.			
	4 – Significantly			
	3 – Very well			
	2 – Moderately			
	1 – Marginally			
	1 – Waiginary  O Not at all			
1,	10. The institution provides multiple opportunit	ies to learn and grow.		
10				
	4 – Strongly agree			
	3 Agree			
	2 – Neutral			
	1 – Disagree			
	0— Strongly disagree			

1 motoncies	course outcomes and programme	
11. Teachers inform you about your expected competencies,	Course	
outcomes.		
4 Every time		
3 – Usually		
2- Occasionally/Sometimes		
1 – Rarely		
0– Never		
12. Was your performance in assignments discussed with you?		
4 – Every time		
3 – Usually		
2 Occasionally/Sometimes		
1 – Rarely		
0– Never		
13. Your mentor does a necessary follow-up with an assigned	task to you.	
4 – Every time		
3 – Usually		
2 – Occasionally/Sometimes		
$1 - Rarely$ $\sqrt{0 - I \text{ don't have a mentor}}$		
14. The teachers identify your strengths and encourage you	with providing right level of	
14. The teachers identity your strongs		
challenges.		
4 – Fully		
3 – Reasonably		
√2 – Partially		
1 – Slightly		
0- Unable to		
15. Teachers are able to identify your weaknesses and help	you to overcome them.	
15. Teachers are able to identify your wears		
4 – Every time		
3 – Usually		
2 – Occasionally/Sometimes		
$\sqrt{1}$ – Rarely		
0 – Never		
the share use student centric methods, suc	h as experiential learning, participative	
16. The institute/ teachers use student centric methods, such as experiential learning, partic learning and problem solving methodologies for enhancing learning experiences.		
learning and problem solving methodologies	- W	
4 – To a great extent		
3 – Moderate		
2 – Some what		
1 – Very little		
Ø − Not at all		

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
    - 3 Agree
    - 2 Neutral
    - 1 Disagree
    - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2 50 69%
  - 1 30 49%
  - 10 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: WAGH PAWAN SANJAY	
Class:	
Following are questions for student satisfaction survey regarding teaching	
learning process.	
the state of the second st	
1. How well were the teachers able to communicate?	
4 – Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	
1- Generally ineffective	
0- Very poor communication	
2. How much of the syllabus was covered in the class?4 –	
85 to 100%	
3-70  to  84%	
2-55 to 69%	
1–30 to 54%	
0 –Below 30%	
0-Below 3070	
3. The teacher's approach to teaching can best be described as	
4– Excellent	
3 – Very good	
2-Good	
1 – Fair	
0– Poor	
4. The institute takes active interest in promoting internship, student exchange, field	d visit
opportunities for students.	
4 – Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	

0-Never

5.	The institution makes effort to engage students in the monitoring, review and continuo	us
	quality improvement of the teaching learning process.	
	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 – Strongly disagree	
6.	Fairness of the internal evaluation process by the teachers.	
	4 – Always fair	
	3 – Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0– Unfair	
7.H	low well did the teachers prepare for the classes?	
	4 –Thoroughly	
	3 – Satisfactorily	
	2 – Poorly	
	1 – Indifferently	
	0 – Won't teach at all	
0	The teachers illustrate the concepts through examples and applications.	
δ.		
	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1– Rarely	
٥	0 – Never The teaching and mentoring process in your institution facilitates you in cognitive, social a	nd
9.		
	emotional growth.  4 – Significantly	
	3 – Very well	
	2 – Moderately	
	1 – Marginally	
1.0	0-Not at all	
10	). The institution provides multiple opportunities to learn and grow.	
	4 – Strongly agree	
	3 – Agree	
	Z – Neutral	
	1 – Disagree	
	0- Strongly disagree	

	- d programme
11. Teachers inform you about your expected competencies, co	urse outcomes and programme
outcomes.	
4 – Every time	
3-Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0– Never	
discussed with you?	
12. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2-Occasionally/Sometimes	
1 – Rarely	
0– Never	
13. Your mentor does a necessary follow-up with an assigned task	k to you.
13. Your mentor does a necessary follow up	
4 – Every time	
3 - Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – I don't have a mentor	
14. The teachers identify your strengths and encourage you wi	ith providing right level of
14. The teachers identify your strengths and one of	
challenges.	
4 – Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	
0- Unable to	
15. Teachers are able to identify your weaknesses and help you	to overcome them.
15. Teachers are able to identify your weakinesses and any	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – Never	Λ
16. The institute/ teachers use student centric methods, such a	s experiential learning, participative
16. The institute/ teachers use student centre methods, relating and problem solving methodologies for enhancing	learning experiences.
learning and problem solving methodologist	3
4 – To a great extent	
3 Moderate	
2 – Some what 1 – Very little	
0 – Not at all	

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent

3 – Moderate

2 - Somewhat

1 - Very little

0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%

$$3 - 70 - 89\%$$

$$1 - 30 - 49\%$$

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

3 – Agree

2 - Neutral

1-Disagree

0 - Strongly disagree

# Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Nam	e of Student: Sundarde gamesh harisingh
Clas	s: BSC THE
	Following are questions for student satisfaction survey regarding teaching
	learning process.
	1. How well were the teachers able to communicate?
	4—Always effective
	3 – Sometimes effective
	2 – Just satisfactorily
	1- Generally ineffective
	0- Very poor communication
2.	How much of the syllabus was covered in the class?4 –
	85 to 100%
	3 – 70 to 84%
	2-55 to 69%
	1-30 to 54%
	0 -Below 30%
	O Below 2 and
	3. The teacher's approach to teaching can best be described as
	4— Excellent
	3 – Very good
	2 – Good
	1 – Fair
	VO-Poor
4.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely

0-Never

5.	The institution makes effort to engage students in the monitoring, review and continuous
	quality improvement of the teaching learning process.
	4 – Strongly agree
	13—Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
6.	Fairness of the internal evaluation process by the teachers.
200	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1 Usually unfair
	0– Unfair
7.H	ow well did the teachers prepare for the classes?
	4 –Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0—Won't teach at all
8.	The teachers illustrate the concepts through examples and applications.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1– Rarely
	0 – Never
9.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2-Moderately
	1 – Marginally
	0– Not at all
10.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
	the second of th

	and programme
	eachers inform you about your expected competencies, course outcomes and programme
11.7	eachers inform you about your expected
(	auteomes.
	4 - Every time 3 - Usually
	3 – Usually
	2- Occasionally/Sometimes
	1 - Rarely
	0- Never
	Was your performance in assignments discussed with you?
12	Was your performance in assignment
	4 - Every time
	3 – Usually 2 – Occasionally/Sometimes
	1 – Rarely
	0- Never
	3. Your mentor does a necessary follow-up with an assigned task to you.
1	4 - Every time
	3-Usually
	2 – Occasionally/Sometimes
	1 – Rarely 0 – I don't have a mentor
	0-1 don't have a
	14. The teachers identify your strengths and encourage you with providing right level of
	14. The teachers identify
	challenges. 4 – Fully
	3 – Reasonably
	2 – Partially
	1 – Slightly
	0- Unable to
	0- Onable to
	15. Teachers are able to identify your weaknesses and help you to overcome them.
	15. Teachers are able to identify
	4 – Every time
	3 – Usually 2 – Occasionally/Sometimes 1 – Rarely
	2 – Occasionary
	1 - Rarely
	16. The institute/ teachers use student centric methods, such as experiential learning, participative
	16. The institute/ teachers use student centric methods, such as experiences.  learning and problem solving methodologies for enhancing learning experiences.
	16. The institute teachers along methodologies for enhancing tearing of
	learning and problem seems 4 – To a great extent
	4 – 10 a great of the second o
	3 – Moderate 2 – Some what
	2 - Some with
	1 – Very little 0 – Not at all
	0 - Not at all

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - O-Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - Above 90%
  - 3 70 89%
  - 2 50 69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

## Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: UGALE Nilesh RAYM
Class: BSC TT
Following are questions for student satisfaction survey regarding teaching learning process.
<ol> <li>How well were the teachers able to communicate?</li> <li>A – Always effective</li> <li>Sometimes effective</li> </ol>
<ul> <li>2 – Just satisfactorily</li> <li>1 – Generally ineffective</li> <li>0 – Very poor communication</li> </ul>
2. How much of the syllabus was covered in the class?4 –  85 to 100%  3 – 70 to 84%  2 – 55 to 69%  1– 30 to 54%  0 –Below 30%
<ul> <li>3. The teacher's approach to teaching can best be described as</li> <li>4- Excellent</li> <li>3 - Very good</li> <li>2 - Good</li> <li>1 - Fair</li> <li>0- Poor</li> </ul>
<ul> <li>4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.</li> <li>4 - Regularly</li> <li>3 - Often</li> <li>2 - Sometimes</li> <li>1 - Rarely</li> <li>Never</li> </ul>

5. The institution makes effort to engage students in the monitoring, review and continuo quality improvement of the teaching learning process.  Strongly agree  3 - Agree  2 - Neutral  1 - Disagree  0 - Strongly disagree  6. Fairness of the internal evaluation process by the teachers.  4 - Always fair  3 - Usually fair  2 - Sometimes unfair  1 - Usually unfair  0 - Unfair  7. How well did the teachers prepare for the classes?  4 - Thoroughly  3 - Satisfactorily  2 - Poorly  1 - Indifferently  0 - Won't teach at all  8. The teachers illustrate the concepts through examples and applications.  4 - Every time  3 - Usually  2 - Occasionally/Sometimes  1 - Rarely  0 - Never  9. The teaching and mentoring process in your institution facilitates you in cognitive, social emotional growth.  4 - Significantly  3 - Very well  2 - Moderately  1 - Marginally	
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2 - Occasionally/Sometimes  1 - Rarely 0 - Never  9. The teaching and mentoring process in your institution facilitates you in cognitive, social emotional growth.  4 - Significantly 3 - Very well 2 - Moderately	
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4 – Significantly 3 – Very well  2 – Moderately	
3 – Very well 2 – Moderately	
2-Moderately	
0- Not at all	
10. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1-Disagree	
0- Strongly disagree	

11. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 – Usually
2-Occasionally/Sometimes
1 – Rarely
0- Never
12. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0- Never
13. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor
<ul> <li>14. The teachers identify your strengths and encourage you with providing right level of challenges.</li> <li>4 - Fully</li> <li>3 - Reasonably</li> <li>2 - Partially</li> <li>1 - Slightly</li> <li>0 - Unable to</li> </ul>
15. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 13 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3-70-89%
  - 2 50 69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 9 Strongly disagree

#### Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on **Teaching Learning Process**

Name of Student :	Apiba	ANJum ShaIk	ch abut
Class:	A I		79-

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
  - 4- Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1- Generally ineffective
  - 0- Very poor communication
- How much of the syllabus was covered in the class?4 85 to 100%

3/70 to 84% 2-55 to 69%

1-30 to 54%

0 -Below 30%

3. The teacher's approach to teaching can best be described as

4- Excellent

3 - Very good

2 – Good

1 – Fair

0-Poor

4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 - Regularly

3 – Often

2 – Sometimes

1 - Rarely

0-Never

- to the makes effort to engage st	audents in the monitoring, review and continuous
5. The institution makes effort to engage so quality improvement of the teaching learning	ng process.
quality improvement of the teaching remain	
A – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	N. N
0 – Strongly disagree	THE STATE OF THE S
6. Fairness of the internal evaluation process	s by the teachers.
6. Fairness of the internal evaluation process	
4 – Always fair	
3 – Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
7. How well did the teachers prepare for the cla	sses?
7. How went and the	
4 –Thoroughly	
3 – Satisfactorily	
Z – Poorly	
1 – Indifferently	
0 – Won't teach at all	
	1 amplications
8. The teachers illustrate the concepts through	igh examples and applications.
4 – Every time	
3 – Usually	
2 - Occasionally/Sometimes	
1∕ Rarely	
0 – Never	in cognitive, social and
9. The teaching and mentoring process in	your institution facilitates you in cognitive, social and
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
O. Not at all	the state and grown
10. The institution provides multiple oppor	tunities to learn and grow.
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0- Strongly disagree	
The state of the s	

4 Every time
3 – Usually
2- Occasionally/Sometimes
1 – Rarely
0– Never
12. Was your performance in assignments discussed with you?
4 – Every time
3—Usually
2 – Occasionally/Sometimes
1 – Rarely
0– Never
13. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1—Rarely
0 – I don't have a mentor
14. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2 – Partially
1_Slightly
0– Unable to
U- Chable to
15. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all

11. Teachers inform you about your expected competencies, course outcomes and programme

outcomes.

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3/- Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - $\sqrt{3} 70 89\%$ 
    - 2 50 69%
    - 1 30 49%
    - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

## Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student : Bugw	Komul	Shribyou	
Class: Bod I			
E.II.			

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
  - 4 Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1-Generally ineffective
  - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?4 85 to 100%
  - 3/70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
  - 3. The teacher's approach to teaching can best be described as
    - 4-Excellent
    - 3 Very good
    - 2 Good
    - 1 Fair
    - 0-Poor
- 4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 Regularly
  - 3-Often
  - 2 Sometimes
  - 1 Rarely
  - 0- Never

5.	The institution makes effort to engage students in the m	onitoring, review and continuous
	quality improvement of the teaching learning process.	
	4—Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 – Strongly disagree	
		Land of the state
6.	Fairness of the internal evaluation process by the teachers.	
<b>30</b>	4 – Always fair	
	3 Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0– Unfair	
7 11	I 11 4:4 the teachers proper for the alocses?	
/.H	low well did the teachers prepare for the classes?	
	4 –Thoroughly	
	3 – Satisfactorily	
	2 – Poorly	
	1 – Indifferently	
	0 - Won't teach at all	
		To Care
8.	700 1000	oplications.
	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1– Rarely	
	0 – Never	L'atan and in accomitive social and
9.		litates you in cognitive, social and
	emotional growth.	
	4 Significantly 3 – Very well	
	2 – Moderately	
	1 – Marginally	
	0– Not at all	
10	). The institution provides multiple opportunities to learn and	grow.
	4 Strongly agree	
	3∕ – Agree	
	2 – Neutral	
	1 – Disagree	
	0- Strongly disagree	

	automes and programme
	Teachers inform you about your expected competencies, course outcomes and programme
11.	Teachers inform you about your
	outcomes.
	4 – Every time 3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
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1 212	. Was your performance in assignments discussed with you?
12	4 – Every time
	3 - Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0- Never
	3. Your mentor does a necessary follow-up with an assigned task to you.
1	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor
	b providing right level of
	14. The teachers identify your strengths and encourage you with providing right level of
	challenges.
	4 – Fully
	3 – Reasonably
	2 – Partially
	1/_ Slightly
	Y – Slightly 0– Unable to
	15. Teachers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 Nover
	16. The institute/ teachers use student centric methods, such as experiential learning, participative
	The institute/ teachers use student centric methods, such as experiences.
	16. The institute/ teachers use student centric methods, such as experiences.  learning and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3 – Moderate
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	0 – Not at all
	0 - 110t m m-

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
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  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 / Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2 50 69%1 30 49%

    - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Beg Beg Shirk Cen MO Shafika	eg
Class:	
Following are questions for student satisfaction survey regarding teaching learning process.	
1. How well were the teachers able to communicate?	
4 – Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	
1– Generally ineffective	
0- Very poor communication	
2. How much of the syllabus was covered in the class?4 – 85 to 100%  3 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 –Below 30%	
<ul> <li>3. The teacher's approach to teaching can best be described as</li> <li>4- Excellent</li> <li>3- Very good</li> </ul>	
2 – Good	
1 – Fair	
0– Poor	
<ol> <li>The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.</li> <li>4 – Regularly</li> </ol>	

3 – Often 2∕– Sometimes

1 – Rarely 0– Never

5.	The institution makes effort to engage stu	dents in the mon	itoring, review	and continuous
	quality improvement of the teaching learning		11 m 540 mm 11 m 724 11 mm 1 m 14 m 16 5441	
	4 – Strongly agree 3 – Agree			
	2 – Neutral			
	1 – Disagree			
	<u>-</u>			
	0 – Strongly disagree			
		1.1		
6.	Fairness of the internal evaluation process b	y the teachers.	95.	
	4 – Always fair			
	3 – Usually fair			
	2 – Sometimes unfair			
	✓ 1 – Usually unfair			
	0– Unfair			
7 LJ	ow well did the teachers prepare for the classe	e?		
7.110	ow well did the teachers prepare for the classe	5.		
	4 –Thoroughly			
	3 – Satisfactorily			
	2 – Poorly			
	1 – Indifferently			
	0 – Won't teach at all			
8.	The teachers illustrate the concepts through e	examples and appli	cations.	
0.	4 – Every time	onampios and appi-		
	3 – Usually			
	2 – Occasionally/Sometimes			
	1—Rarely			
0	0 – Never	ingtitution facilita	tes vou in comi	tive social and
9.	The teaching and mentoring process in your	mstitution facilità	ites you in cogin	tive, social and
	emotional growth.			
	4 – Significantly			
	3 – Very well			
	2 – Moderately			
	1 – Marginally			
	0– Not at all			
10.	The institution provides multiple opportunities	es to learn and gro	w.	
	4 – Strongly agree			
	3 – Agree			
	2 – Neutral			
	1 – Disagree			
	0- Strongly disagree			

	4 - Every time			
	3 – Usually			
	2– Occasionally/Sometimes			
	1 – Rarely			
	0- Never			
	0— Nevei			
12 Was	s your performance in assignments discussed with you?			
12. (( a.	4 – Every time			
	3 – Usually			
	2-Occasionally/Sometimes			
	1 – Rarely			
	0– Never			
	0-110001			
13. You	ir mentor does a necessary follow-up with an assigned tas	k to you.		
123763	4 – Every time			
	3 – Usually			
	2 Occasionally/Sometimes			
	1 – Rarely			
	0 – I don't have a mentor			
14 The	teachers identify your strengths and encourage you with	th providin	g right level of	
	llenges.	•	T	
CHA	4 – Fully			
	3 / Reasonably			
	2 – Partially			
	1 – Slightly			
	0– Unable to			
	0- Chable to			
15 To	achers are able to identify your weaknesses and help you t	to overcom	e them.	
15. Te		o overcom	C them.	
	4 – Every time			
	3 – Usually			
	2 Coccasionally/Sometimes			
	1 – Rarely		9	
	0 – Never			
16 Th	e institute/ teachers use student centric methods, such as	experientia	l learning, participa	tive
16. 116	ning and problem solving methodologies for enhancing le	earning exn	eriences	
lear		Jaming CAP	errences.	
	4 To a great extent			
	3 – Moderate 2 – Some what			
	1 – Very little			
	0 – Not at all			

11. Teachers inform you about your expected competencies, course outcomes and programme

outcomes.

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3/- Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2 + 50 69%
  - 1-30-49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 -Strongly disagree

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: BONDE GUNESH YUSHWANT  Class: B-A-T
Following are questions for student satisfaction survey regarding teaching learning process.
1. How well were the teachers able to communicate?  4 – Always effective  3 – Sometimes effective  2 – Just satisfactorily  1– Generally ineffective  0– Very poor communication
2. How much of the syllabus was covered in the class?4 – 85 to 100%  3 – 70 to 84%  2 – 55 to 69%  1 – 30 to 54%  0 –Below 30%
3. The teacher's approach to teaching can best be described as  4- Excellent 3 - Very good 2- Good 1 - Fair 0- Poor
<ul> <li>4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.</li> <li>4 - Regularly</li> <li>3 - Often</li> <li>2 - Sometimes</li> <li>1 - Rarely</li> <li>0 - Never</li> </ul>

5.	The institution makes effort to engage students in t	he monitorin	o review	and continuous
	quality improvement of the teaching learning process.	ine moment	s, review i	and continuous
	4 – Strongly agree			
	3 – Agree			
	2 – Neutral			
	1 – Disagree			
	0 – Strongly disagree			
,				
6.	Feeder of the control	ers.		
	4 – Always fair			
	3 – Usually fair			
	2/Sometimes unfair			
	1 – Usually unfair			
	0– Unfair			
7 Н	ow well did the teachers prepare for the classes?			
/ .11	ow well did the teachers prepare for the classes?			
	4 –Thoroughly			
	3 Satisfactorily			
	2 – Poorly			
	1 – Indifferently			
	0 – Won't teach at all			
8.	The teachers illustrate the concepts through examples ar	nd application	o.	
0.	4 – Every time	nd application	.5.	
	3 – Usually			
	2 – Occasionally/Sometimes			
	1– Rarely			
0	0 – Never	C '11'.	•	•
9.	The teaching and mentoring process in your institution	racilitates yo	u in cognit	ive, social and
	emotional growth.			
	4 – Significantly			
	3 Very well			
	2 – Moderately			
	1 – Marginally			
	0– Not at all			
10.	The institution provides multiple opportunities to learn a	and grow.		
	4 – Strongly agree			
	3 – Agree			
	2 – Neutral			
	1 – Disagree			
	0- Strongly disagree			
	terms care transcriberts Or Vin Statistics Or Or 15000000000000000000000000000000000000			

11. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 – Rarely
0– Never
12. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0- Never
13. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time 3 – Usually
2 – Occasionally/Sometimes
1 Rarely
0 – I don't have a mentor
0 – I don't have a mentor
14. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2 - Partially
1 – Slightly
0– Unable to
1 11 1 was to assume them
15. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all

ſ.

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - $\sqrt{3}$  Agree
    - 2 Neutral
    - 1 Disagree
    - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2 50 69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Deshapawae voicher Raymane
Class:
Following are questions for student satisfaction survey regarding teaching learning process.
1. How well were the teachers able to communicate?
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
0- Very poor communication
2. How much of the syllabus was covered in the class?4 –
85 to 100%
3 – 70 to 84%
2 – 55 to 69%
1-30 to 54%
0 -Below 30%
3. The teacher's approach to teaching can best be described as
4– Excellent
3 – Very good
2/Good
1 – Fair
0– Poor
4. The institute takes active interest in promoting internship, student exchange, field visit

opportunities for students.

4 – Regularly

3 – Often

2 – Sometimes

1 – Rarely

0– Never

5. The institution makes effort to engage students in the monitoring, review and	d continuous
5. The institution makes effort to engage students in the montering,	
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
6. Fairness of the internal evaluation process by the teachers.	
6. Fairness of the internal evaluation process by the teachers.  4 – Always fair	
3—Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
V GILLING	
C 1 1-1	
7. How well did the teachers prepare for the classes?	
4 –Thoroughly	
3 – Satisfactorily	
2 – Poorly	
1 – Indifferently	
0 – Won't teach at all	
8. The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
	tive again and
<ul><li>0 – Never</li><li>9. The teaching and mentoring process in your institution facilitates you in cogni</li></ul>	live, social and
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0∠Not at all	
10. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3_Agree	
2 – Neutral	
1 – Disagree	
0- Strongly disagree	

11. Teachers inform you about your expected competencies, course	outcomes and programme
outcomes.	
4 – Every time	
3-Usually	
2- Occasionally/Sometimes	
1 – Rarely	THE STATE OF THE S
0– Never	
1 11	
12. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
13. Your mentor does a necessary follow-up with an assigned task to y	ou.
4 – Every time	
The state of the s	
3 - Usually	
2 – Occasionally/Sometimes	4.2
1 – Rarely	
0 – I don't have a mentor	
14. The teachers identify your strengths and encourage you with pro	oviding right level of
challenges. 4 – Fully	
3 – Reasonably	
2=Partially	
1 – Slightly	
0– Unable to	
0- Chable to	
15. Teachers are able to identify your weaknesses and help you to ov	ercome them.
4 – Every time	
3-Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – Never	
16. The institute/ teachers use student centric methods, such as expe	riential learning, participative
learning and problem solving methodologies for enhancing learni	ng experiences.
4 To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
U - INOL at all	

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
    - 1 Disagree
    - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2-50-69% 1-30-49%

  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3/- Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

AShpunke Sign of student

## Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Fulture AR Jun marcin-	
Class:	
Following are questions for student satisfaction survey regarding teachin learning process.	g
<ol> <li>How well were the teachers able to communicate?</li> <li>A - Always effective</li> <li>Sometimes effective</li> <li>Just satisfactorily</li> <li>Generally ineffective</li> <li>Very poor communication</li> </ol>	
2. How much of the syllabus was covered in the class?4 – 85 to 100%  3 – 70 to 84%  2 – 55 to 69%  1– 30 to 54%  0 –Below 30%	
<ul> <li>3. The teacher's approach to teaching can best be described as</li> <li>4- Excellent</li> <li>3 - Very good</li> <li>2 - Good</li> <li>1 - Fair</li> <li>0- Poor</li> </ul>	
<ul> <li>4. The institute takes active interest in promoting internship, student exchange, opportunities for students.</li> <li>4 - Regularly</li> <li>3 - Often</li> <li>2 - Sometimes</li> <li>1 - Rarely</li> <li>0 - Never</li> </ul>	field visit

5. The institution makes effort to engage students in the m	onitoring, review and continuous
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 / Neutral	
1 – Disagree	
0 – Strongly disagree	
The state of the s	
<ol><li>Fairness of the internal evaluation process by the teachers.</li></ol>	
4 – Always fair	
3/Usually fair	
3 Usually fair 2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
7. How well did the teachers prepare for the classes?	
4 –Thoroughly	
3 – Satisfactorily	
2—Poorly 1—Indifferently	
1 – Indifferently	
0 – Won't teach at all	
through avamples and a	pplications.
8. The teachers illustrate the concepts through examples and a	ppnearons
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
9. The teaching and mentoring process in your institution fac	silitates you in cognitive, social and
9. The teaching and mentoring process in your institution rac	inacco you g
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0- Not at all	grow
10. The institution provides multiple opportunities to learn and	1 510 11.
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0- Strongly disagree	

11. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1/- Rarely
0– Never
12. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1 – Rarely
0– Never
13. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor
14. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably 2 – Partially
1 – Slightly
0– Unable to
0- Chable to
15. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1—Rarely
0 – Never
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1/Disagree
  - ∅ Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2 50 69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

### Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student : _	GawaI	SURGI	Blanz-
Class :	I. 1		

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
  - 4 Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1- Generally ineffective
  - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?4 85 to 100%
  - 3 70 to 84%
  - 2-55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
  - 3. The teacher's approach to teaching can best be described as
    - 4-Excellent
    - 3 Very good
    - 2 Good
      - 1 Fair
      - 0-Poor
- 4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 Regularly
  - 3 Often
  - 2 Sometimes
  - 1 Rarely
  - 0- Never

			9
5.	The institution makes effort to engage students in the	monitoring, review and	d continuous
	quality improvement of the teaching learning process.		
	4 - Strongly agree		
	3 – Agree		
	2 – Neutral		
	1 – Disagree		
	0 - Strongly disagree		
		TOUTE	
6.	Fairness of the internal evaluation process by the teachers	S.	
	4 – Always fair	F . W.	
	3 – Usually fair		
	2 – Sometimes unfair		
	1 – Usually unfair		
	0– Unfair		
7 11	11 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
/.H	ow well did the teachers prepare for the classes?		
	4. Thomasahlu		
	4 – Thoroughly		
	3 – Satisfactorily		
	2 - Poorly		
	1 – Indifferently	No.	
	0 – Won't teach at all		
8.	The teachers illustrate the concepts through examples and	applications.	
0.	4 – Every time	<b>арричаноно</b>	
	3 – Usually		
	2 – Occasionally/Sometimes		
	1—Rarely		
	0 – Never		
9	The teaching and mentoring process in your institution fa	acilitates vou in cognitiv	e, social and
	emotional growth.	,	
	4 – Significantly		
	3 – Very well		
	2 – Moderately		
	1 – Marginally		
	0-Not at all		
10	. The institution provides multiple opportunities to learn an	d grow	
10.	4 – Strongly agree	<u> </u>	
	3 – Agree		
	2 – Neutral		
	1 – Disagree		
	0- Strongly disagree		

11. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 – Usually
•
2– Occasionally/Sometimes 1 – Rarely
0- Never
0- Never
12. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
A—Rarely
0– Never
13. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor
14. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3—Reasonably
2 – Partially
1 – Slightly
0– Unable to
15. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2—Occasionally/Sometimes
1 – Rarely
0 – Never
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
v = 110t at all

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2-50-69% 1-30-49%

  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3/- Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Alice Akhal Phoruschel	3
Name of Student:	
Class: BAY	
Ciass .	
Following are questions for student satisfaction survey regarding teaching	
learning process.	
A COMMENT OF THE PROPERTY OF T	
<ol> <li>How well were the teachers able to communicate?</li> </ol>	
4 Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	
1- Generally ineffective	
0- Very poor communication	
2. How much of the syllabus was covered in the class?4 –	
85 to 100%	
3-70 to 84%	
2-55 to 69%	
1-30 to 54%	
0 –Below 30%	
3. The teacher's approach to teaching can best be described as	
4— Excellent	
3 – Very good	
2-Good	
1 – Fair	
0– Poor	
	visit
4. The institute takes active interest in promoting internship, student exchange, field	, , ,
opportunities for students.	
4 – Regularly	
3 – Often	
2 – Sometimes	
1—Rarely	
0– Never	

		V (VII
5. The institution makes effort to engage s	tudents in the monitoring, review an	nd continuous
quality improvement of the teaching learning	ng process.	
4 – Strongly agree		
3—Agree		
2 – Neutral		
1 – Disagree		
0 - Strongly disagree		
	\$ (c)	
6. Fairness of the internal evaluation process	by the teachers.	
4 – Always fair	20 T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
3 – Usually fair		
2- Sometimes unfair		
1 – Usually unfair		
0– Unfair		
0– Oman		
7. How well did the teachers prepare for the class	ses?	
5: 85		
4 -Thoroughly		
3 – Satisfactorily		
2 – Poorly		
1 – Indifferently		
9- Won't teach at all		
y won't touch at an		
8. The teachers illustrate the concepts through	n examples and applications.	
4 Every time		
3 – Usually		
2 – Occasionally/Sometimes		
1– Rarely		
0 – Never		
9. The teaching and mentoring process in yo	ur institution facilitates you in cognitiv	ve, social and
emotional growth.		
4 – Significantly		
3 – Very well		
2 – Moderately		
1 – Marginally	a managan e g	
0– Not at all		
	ities to learn and grow	
10. The institution provides multiple opportunit	ines to rearn and grow.	
4 – Strongly agree		
3 – Agree		
2 – Neutral		
1 – Disagree		

0- Strongly disagree

12.	The teachers illustrate the concepts through examples and applications.
,	4 Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1– Rarely
	0 – Never
13	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	4 – Fully
	3 Reasonably
	2 – Partially
	1-Slightly
	0– Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes
	1 – Rarely
	0 – Never
15	The institution makes effort to engage students in the monitoring, review and continuous
15.	quality improvement of the teaching learning process.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree 0 – Strongly disagree
16	. The institute/ teachers use student centric methods, such as experiential learning, participative
10	learning and problem solving methodologies for enhancing learning experiences.
	1 To a great extent
	4 To a great extent 3 – Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
	0 – Not at an
17	. Teachers encourage you to participate in extracurricular activities.
1 /	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
	0 - Subligiy disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 To a great extent

- 3 Moderate
- 2 Somewhat
- 1 Very little
- 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%

3-70-89%

2 - 50 - 69%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

- 3 Agree
- 2/Neutral
- 1 Disagree
- 0 Strongly disagree

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Pluse Lyneman Marriege
Class:
Following are questions for student satisfaction survey regarding teaching
learning process.
1. How well were the teachers able to communicate?
4 Always effective
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
0– Very poor communication
2. How much of the syllabus was covered in the class?4 –
85 to 100%
3-70 to 84%
2/- 55 to 69%
1-30 to 54%
0 -Below 30%
3. The teacher's approach to teaching can best be described as
4– Excellent
3 – Very good
2 – Good
7-Fair
0– Poor
4. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3 – Often
2 – Sometimes
1 – Rarely
0 Never
y 110101

4 -Thoroughly 3 - Satisfactorily 2 - Poorly 4 - Indifferently 0 - Won't teach at all  8. The teachers illustrate the concepts through examples and applications. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never  9. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all  10. The institution provides multiple opportunities to learn and grow. 4 - Strongly agree 3 - Agree					
quality improvement of the teaching learning process.  # Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 6. Fairness of the internal evaluation process by the teachers.  # - Always fair					
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3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 6. Fairness of the internal evaluation process by the teachers. 4 - Always fair 2 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair  7. How well did the teachers prepare for the classes?  4 - Thoroughly 3 - Satisfactorily 2 - Poorly 4 - Indifferently 0 - Won't teach at all  8. The teachers illustrate the concepts through examples and applications. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never  9. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all  10. The institution provides multiple opportunities to learn and grow. 4 - Strongly agree 3 - Agree					
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3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all 10. The institution provides multiple opportunities to learn and grow. 4 - Strongly agree 3 - Agree				7-	
2 – Moderately 1 – Marginally 0 – Not at all 10. The institution provides multiple opportunities to learn and grow. 4 – Strongly agree 3 – Agree		4 – Significantly			
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0-Not at all  10. The institution provides multiple opportunities to learn and grow.  4-Strongly agree  3-Agree		2 – Moderately			
<ul> <li>10. The institution provides multiple opportunities to learn and grow.</li> <li>4 Strongly agree</li> <li>3 - Agree</li> </ul>		1 - Marginally			
4—Strongly agree 3—Agree		0∕ Not at all			
4—Strongly agree 3—Agree	10.	The institution provides multiple opportunities	to learn and grow	7.	
3 – Agree			- 17 <del>5</del> 0		
		_			
2 – Neutral		2 – Neutral			

1 – Disagree

0- Strongly disagree

11. Teachers inform you about your expected competencies, co	ourse outcomes and programme
outcomes.	
4 Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0– Never	
12. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
0 110101	
13. Your mentor does a necessary follow-up with an assigned task	to you.
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 Rarely	
0 – I don't have a mentor	
14. The teachers identify your strengths and encourage you with	n providing right level of
challenges.	
4 – Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	
0– Unable to	
15. Teachers are able to identify your weaknesses and help you to	o overcome them.
4 – Every time	
3—Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – Never	
16. The institute/ teachers use student centric methods, such as ex	vneriential learning participative
learning and problem solving methodologies for enhancing lea	
	arming experiences.
4 To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4-Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate 2 Somewhat

  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2-50-69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student : _	1 AD	DIYYA	MAN	DATI
Class:	R	A	_	
Following are qu	estions for stud	ent satisfaction su	rvey regardin	g teaching

- 1. How well were the teachers able to communicate?
  - 4 Always effective

learning process.

- 3 Sometimes effective
- 2 Just satisfactorily
- 1-Generally ineffective
- 0- Very poor communication
- How much of the syllabus was covered in the class?4 –
   85 to 100%
  - 3 70 to 84%
  - 2-55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
  - 3. The teacher's approach to teaching can best be described as
    - 4- Excellent
    - 3 Very good
    - 2 Good
    - 1-Fair
    - 0-Poor
- 4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 Regularly
  - 3 Often
  - 2 Sometimes
  - 1—Rarely
  - 0-Never

		1
		1
5. The institution makes effort to engage		v and continuous
quality improvement of the teaching learn	ing process.	
4 Strongly agree		
3 – Agree		
2 – Neutral		
1 – Disagree		
0 – Strongly disagree	1 4 Sc V	
	- N 14122	
6. Fairness of the internal evaluation proces	is by the teachers.	
4 – Always fair		
3 / Usually fair		
2 – Sometimes unfair		
1 – Usually unfair		
0– Unfair		
7. How well did the teachers prepare for the cla	isses?	W <sup>C2</sup>
4 –Thoroughly		
3 – Satisfactorily		1
2 – Poorly		
1 - Indifferently		
0 – Won't teach at all		
8. The teachers illustrate the concepts through	gh examples and applications.	
4 – Every time		
3 – Usually		
2 Occasionally/Sometimes		
1- Rarely		
0 – Never		
9. The teaching and mentoring process in y	our institution facilitates you in cog	gnitive, social and
emotional growth.	4	
4 – Significantly		
3=Very well		
2 – Moderately	÷ .	
1 – Marginally		
0- Not at all	nition to loam and arow	
10. The institution provides multiple opportu	nities to learn and grow.	
4 – Strongly agree		
3=Agree		
2 – Neutral		
1 – Disagree		
0- Strongly disagree		

.2. T	the teachers illustrate the concepts through examples and applications.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1– Rarely
	0 – Never
13. T	he teachers identify your strengths and encourage you with providing right level of
	hallenges.
	4 – Fully
	3 – Reasonably
	2 – Partially
	1-Slightly
	0- Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes
	1 – Rarely
	0 – Never
	The institution makes effort to engage students in the monitoring, review and continuous
C	quality improvement of the teaching learning process.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1—Disagree
	0 – Strongly disagree
	있어 하는 교사에서의 이번 이 이상이 경우되었다. 이번에 이 이번 없는 것이 하는 것을 했다.
16.	The institute/ teachers use student centric methods, such as experiential learning, participative
1	earning and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	1 – Very little 0 – Not at all
17.	Teachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	9 - Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2-50-69%
  - 1-30-49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

#### Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Sayed Sayleer Stronket
Class:
Following are questions for student satisfaction survey regarding teaching learning process.
1. How well were the teachers able to communicate?
4—Always effective
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
0- Very poor communication
2. How much of the syllabus was covered in the class?4 –
85 to 100%
3 - 70 to $84%$
2-55 to 69%
1-30 to 54%
0 –Below 30%
3. The teacher's approach to teaching can best be described as 4– Excellent
3 – Very good
2=Good
1 – Fair
0– Poor
4. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3 – Often
2 – Sometimes
2 - Rarely
0_ Never

_	The institution makes effort to engage students in the monitoring, review and continuous
5.	quality improvement of the teaching learning process.
	A-Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
	0 = Strongly disagree
6.	Fairness of the internal evaluation process by the teachers.
0.	4 – Always fair
	3 – Usually fair
	2/Sometimes unfair
	1 – Usually unfair
	0– Unfair
7.H	ow well did the teachers prepare for the classes?
	4 –Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 Indifferently
	0 – Won't teach at all
	The teachers illustrate the concepts through examples and applications.
8.	
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1– Rarely
0	<ul> <li>Never</li> <li>The teaching and mentoring process in your institution facilitates you in cognitive, social and</li> </ul>
9	emotional growth.
	4 – Significantly
	3-Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
1	0. The institution provides multiple opportunities to learn and grow.
1	4—Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
	0— Subligiy disagree

	and programme
expected competencie	es, course outcomes data i
11. Teachers inform you about your expected competencies	
4-2000	
outcomes.  4 - Every time	
2 1 2112111	
2- Occasionally/Sometimes	
1 – Rarely	
1 - Raier	
0- Never	2017
Sample in assignments discussed with y	ou.
12. Was your performance in assignments discussed with y	
3.4 Usually 2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	7.1
Callow-up with an assi	gned task to you.
13. Your mentor does a necessary follow-up with an assi	
4 – Every time	
a Hanally	
2 – Occasionally/Sometimes	
1/- Rarely	
- antor	. 6
$0-1 \operatorname{don} t$	with providing right level of
0 – I don't have a mentor  14. The teachers identify your strengths and encourage	e you will pro
14. The teachers identify your sur g	
challenges.	
4 – Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	
a II abla to	
7	I halp you to overcome them.
to identify your weaknesses an	id help you so
15. Teachers are able to identify your weaknesses an	
4-Every	
3 – Usually 2 – Occasionally/Sometimes	
2 - Occasionally Some	
1 – Rarely	
0 – Never  16. The institute/ teachers use student centric methodologies for the student solving methodologi	participative participative
and centric meth	ods, such as experiences.
16 The institute/ teachers use student contact	r enhancing learning experiences
16. The institute/ teachers use student centric methodologies for the learning and problem solving methodologies for the teachers are at extent	
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 - Not at all	
0 - 140t at an	

17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

$$3 - 70 - 89\%$$

$$2 - 50 - 69\%$$

- 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1—Disagree
  - 0 Strongly disagree

#### Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student	: Wagh	Mad	har	lykar	am ,
Class :		DEBA	-M_	-	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
  - 4—Always effective
    - 3 Sometimes effective
    - 2 Just satisfactorily
    - 1-Generally ineffective
    - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?4 85 to 100%
  - 3-70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0-Below 30%
  - 3. The teacher's approach to teaching can best be described as
    - 4-Excellent
    - 3 Very good
    - 2-Good
    - 1 Fair
    - 0-Poor
- 4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 Regularly
  - 3 Often
  - 2 -Sometimes
  - 1 Rarely
  - 0-Never

5.	The institution makes effort to enga	age students in	the monitoring, re	view and continuous
	quality improvement of the teaching l	earning process.		
	4- Strongly agree			
	3 – Agree			
	2 – Neutral			
	1 – Disagree			
	0 – Strongly disagree			
6.	Fairness of the internal evaluation pro	ocess by the teach	ners.	
	4 – Always fair	and the second		
	3 Usually fair			
	2 – Sometimes unfair			
	1 – Usually unfair			
	0- Unfair			
<b>7</b> TT	II P.I.I.			
/.H	ow well did the teachers prepare for the	classes?		
	4 Th11			
	4 – Thoroughly			
	3 – Satisfactorily			
	2—Poorly			
	<ul><li>1 – Indifferently</li><li>0 – Won't teach at all</li></ul>			
	0 – won t teach at all			
8.	The teachers illustrate the concepts the	rough examples a	and applications	
3.0	4 – Every time		ша арричания	
	3 – Usually			
	, 2 – Occasionally/Sometimes			
	1 Rarely			*
	0 – Never			
9.	The teaching and mentoring process i	n your institution	n facilitates you in	cognitive, social and
	emotional growth.		0 <del>5</del> .2	
	4 – Significantly			
	3 – Very well			
	2 – Moderately			
	1 – Marginally			
	O-Not at all			
10.	The institution provides multiple oppo	rtunities to learn	and grow.	
	4 Strongly agree		na namen kala in di <del>na</del> tawa maka kataban 1960 km (	
	3 – Agree			
	2 – Neutral			
	1 – Disagree			
	0- Strongly disagree			

	11. Teachers inform you about your expected competencies, course outcomes and programme
	11 Teachers inform you about your expected competences,
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 Rarely
	0- Never
	12. Was your performance in assignments discussed with you?
	12. Was your performance in assignments discus-
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes
	1 – Rarely
	0-Never
	13. Your mentor does a necessary follow-up with an assigned task to you.
	13. Your mentor does a necessary follow of
	4 – Every time
	3-Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor
	14. The teachers identify your strengths and encourage you with providing right level of
	14. The teachers identify your strengths and entry
	challenges.
	4 Fully
	3 – Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
	ly agges and help you to overcome them.
	15. Teachers are able to identify your weaknesses and help you to overcome them.
	4= Every time 3 - Usually
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	to a experiential learning, participation
9	16. The institute/ teachers use student centric methods, such as experiences.  learning and problem solving methodologies for enhancing learning experiences.
	the one of the property of the
	4=To a great extent
,	4 To a great extent 3 – Moderate
	2 – Some what
	1 – Very little
	0 – Not at all

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
    - 3 Agree
    - 2 Neutral
    - 1 Disagree
    - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%

  - 3 70 89% 2 50 69% 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - Disagree
  - 0 Strongly disagree

### Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Acrof phanam Alfof	
Class:	
Following are questions for student satisfaction survey regarding teaching learning process.	
1. How well were the teachers able to communicate?	
4—Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	
1– Generally ineffective	
0- Very poor communication	
2. How much of the syllabus was covered in the class?4 –	
85 to 100%	
3 – 70 to 84%	
2-55 to 69%	
1–30 to 54%	
0 –Below 30%	
3. The teacher's approach to teaching can best be described as	
4-Excellent	
3 – Very good	
2 – Good	
1 – Fair	
0– Poor	
4. The institute takes active interest in promoting internship, student exchange, field vis	sit
opportunities for students.	
4 – Regularly	
≯ − Often	
2 – Sometimes	
1 – Rarely	
0– Never	

5. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  4 Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 6. Fairness of the internal evaluation process by the teachers.  4 - Always fair 2 - Sometimes unfair 1 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair  7. How well did the teachers prepare for the classes?  4 - Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all  8. The teachers illustrate the concepts through examples and applications.  4 - Every time 3 - Usually 2 - Occasionally/Sometimes 4 - Rarely 0 - Never  9. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all  10. The institution provides multiple opportunities to learn and grow.  4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree				
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4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 = Not at all  10. The institution provides multiple opportunities to learn and grow. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	٠.		,	
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4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree				
3 Agree 2 – Neutral 1 – Disagree	10.		o learn and grow.	
2 – Neutral 1 – Disagree		4 – Strongly agree		
1 – Disagree				
0- Strongly disagree		1 – Disagree		
1076 D. VEN		0— Strongly disagree		

<u>.</u>	
11. Teachers inform you about your expected competencies, course outcomes and programme outcomes.  4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never	
12. Was your performance in assignments discussed with you?  4 – Every time  3 Ûsually  2 – Occasionally/Sometimes  1 – Rarely  0– Never	
13. Your mentor does a necessary follow-up with an assigned task to you.  4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor	
<ul> <li>14. The teachers identify your strengths and encourage you with providing right level of challenges.</li> <li>4 - Fully</li> <li>3 - Reasonably</li> <li>2 - Partially</li> <li>1 - Slightly</li> <li>Unable to</li> </ul>	
<ul> <li>15. Teachers are able to identify your weaknesses and help you to overcome them.</li> <li>4 - Every time</li> <li>3 - Usually</li> <li>2 Occasionally/Sometimes</li> <li>1 - Rarely</li> <li>0 - Never</li> </ul>	
<ul> <li>16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.</li> <li>4 - To a great extent</li> <li>3 - Moderate</li> <li>2 - Some what</li> <li>1 - Very little</li> <li>0 - Not at all</li> </ul>	

- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
    - 2 Somewhat
    - 1 Very little
    - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2 50 69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3-Agree
  - 2 Neutral
    - 1 Disagree
    - 0 Strongly disagree

# Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Bele Arm Tolaba	
DA MI	
Class:	
wogarding	g teaching
Following are questions for student satisfaction survey regarding	5
learning process.	
1. How well were the teachers able to communicate?	
4—Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	
1- Generally ineffective	
0- Very poor communication	
2. How much of the syllabus was covered in the class?4 –	
85 to 100%	
3 - 70 to 84%	
2 – 55 to 69%	
1-30 to 54%	
0 -Below 30%	
3. The teacher's approach to teaching can best be described as	
4- Excellent	
3 – Very good	
2—Good	
1 – Fair	
	H H H
0– Poor	honge field visit
4. The institute takes active interest in promoting internship, student	exchange, nord viers
opportunities for students.	
4 – Regularly	
3 – Often	
2 – Sometimes	
1 - Rarely	

0-Never

5.	9 9	the monitoring, review	and continuous
	quality improvement of the teaching learning process.		
	4 Strongly agree		
	3 – Agree		
	2 – Neutral		
	1 – Disagree		
	0 - Strongly disagree		
6.	. Fairness of the internal evaluation process by the teach	hers.	
	4 – Always fair		
	3 Usually fair		
	2 – Sometimes unfair		
	1 – Usually unfair		8 7
	0– Unfair		
	0- Cinair		
7.H	How well did the teachers prepare for the classes?		A 5
	4 –Thoroughly		
	3 – Satisfactorily		
	2—Poorly		
	1 - Indifferently		
	0 – Won't teach at all		
8.	. The teachers illustrate the concepts through examples	and applications.	
	4 – Every time		
	3 – Usually		
	2 - Occasionally/Sometimes		
	1—Rarely		
	0 – Never		
9.		n facilitates you in cogn	itive, social and
	emotional growth.	-	
	4 – Significantly		
	3 – Very well		
	2 – Moderately		
	1 – Marginally		
	0-Not at all		
10	0. The institution provides multiple opportunities to learn	and grow.	
10	4 Strongly agree	. with Brown	
	3 – Agree		
	2 – Neutral		
	1 – Disagree		
	0- Strongly disagree		

12. The teachers illustrate the concepts through examples and applications.
#- Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0 - Never
in a right level of
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2 – Partially
1 – Slightly
0– Unable to
the second below of the second them.
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2—Occasionally/Sometimes
1 – Rarely
0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
16. The institute/ teachers use student centre methods.  learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 Not at all
17. Teachers encourage you to participate in extracurricular activities.
A – Strongly agree
A – Strongly agree 3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3-70-89%
  - 2 50 69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

	em Antali)	12 1 0
Name of Student :	go tracero	Karper
Class:	PAM	<u>.</u>

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
  - 4 Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1-Generally ineffective
  - 0- Very poor communication
- How much of the syllabus was covered in the class?4 –
   85 to 100%
  - 3-70 to 84%
  - 2-55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
  - 3. The teacher's approach to teaching can best be described as
    - 4- Excellent
    - 3 Very good
    - 2-Good
    - 1 Fair
    - 0– Poor
- 4. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 Regularly
  - 3 Often
  - 2 Sometimes
  - 1-Rarely
  - 0-Never

5.	The institution makes effort to engage students in the monitoring, revi quality improvement of the teaching learning process.	iew and continuous
	4- Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 - Strongly disagree	
6.	Fairness of the internal evaluation process by the teachers.	
	4 – Always fair	
	3 — Usually fair	
	2 – Sometimes unfair	
	1 – Usually unfair	
	0– Unfair	
7.H	ow well did the teachers prepare for the classes?	F 7
	4 –Thoroughly	
	3 – Satisfactorily	
	2—Poorly	
	1 – Indifferently	
	0 - Won't teach at all	
_		
8.	The teachers illustrate the concepts through examples and applications.	
	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1- Rarely	
	9—Never	
	The teaching and mentoring process in your institution facilitates you in co	gnitive, social and
9	emotional growth.	
	4 – Significantly	
	3=Very well	
	2 – Moderately	
	1 – Marginally	
	0– Not at all	
0.7	The institution provides multiple opportunities to learn and grow.	
	4 – Strongly agree	
	3 – Agree	
	2 Neutral	

1 – Disagree
0– Strongly disagree

T	he teachers illustrate the concepts through examples and applications.	
	4 Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1– Rarely	
	0 – Never	
13. T	he teachers identify your strengths and encourage you with providing right level of	
	nallenges.	
	4 – Fully	
	3 Reasonably	
	2 – Partially	
	1 – Slightly	
	0– Unable to	
14 -	eachers are able to identify your weaknesses and help you to overcome them.	
14.	4 – Every time	
	3 – Usually	
	2 Cocasionally/Sometimes	
	1 – Rarely	
	0 – Never	
	0 – 146461	
15 T	he institution makes effort to engage students in the monitoring, review and continuous	
	uality improvement of the teaching learning process.	
Ч	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1—Disagree	
	0 – Strongly disagree	
	0 – Strongry disagree	
16. T	he institute/ teachers use student centric methods, such as experiential learning, participative	
le	arning and problem solving methodologies for enhancing learning experiences.	
	4 – To a great extent	
	3 – Moderate	
	2 – Some what	
	1 – Very little	
	0—Not at all	
17 7	eachers encourage you to participate in extracurricular activities.	
17.	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 – Strongly disagree	
	0 – Subligity disagree	

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

A-To a great extent

- 3 Moderate
- 2 Somewhat
- 1 Very little
- 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%

3-70-89%

2 - 50 - 69%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

- 3 Agree
- 2-Neutral
- 1 Disagree
- 0 Strongly disagree

## Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

School Thursday Any	Mushelm
Name of Student: Shundle Aryll	- 1 left : une it
Class:	
Following are questions for student satisfaction surv	ey regarding teaching
learning process.	
1. How well were the teachers able to communicate?	
4 Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	
1- Generally ineffective	
0- Very poor communication	
2. How much of the syllabus was covered in the class?4 -	
2. How much of the syllabus was covered in the class: 4	
3 – 70 to 84%	
2-55 to 69%	
1– 30 to 54%	
0 –Below 30%	
0 Below 3070	
3. The teacher's approach to teaching can best be descr	ibed as
4– Excellent	
3 – Very good	
2-Good	
1 – Fair	
0-Poor	- A
	in student exchange field visit
4. The institute takes active interest in promoting internsh	iip, student exchange, note visit
opportunities for students.	
4-Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0- Never	

5. The institution makes effort to engage students in the monitoring	r ravious and
quality improvement of the teaching learning process.	s, review and continuous
4 - Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
on ongry disagree	
6. Fairness of the internal evaluation process by the teachers.	
4 – Always fair	
3 – Usually fair	
•	
2 – Sometimes unfair	e e
1 – Usually unfair	
0– Unfair	
7. How well did the teachers prepare for the classes?	
are touchers propage for the classes?	
4 – Thoroughly	
3 – Satisfactorily	
2 - Poorly	
1 - Indifferently	
0 – Won't teach at all	
o – won t teach at an	
8. The teachers illustrate the concepts through examples and applications.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0—Never	
9. The teaching and mentoring process in your institution for the	7.
<ol> <li>The teaching and mentoring process in your institution facilitates you in emotional growth.</li> </ol>	n cognitive, social and
4 – Significantly	
3 – Very well	
2 Moderately	
1 – Marginally	
0– Not at all	
**************************************	
10. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0- Strongly disagree	

∠. The teac	hers illustrate the concepts through examples and applications.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1– Rarely
	0 – Never
13. The tead challeng	chers identify your strengths and encourage you with providing right level of ges.  4 – Fully  3 – Reasonably
	2 Partially
	1 – Slightly
	0– Unable to
14. Teacher	rs are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3-Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – Never
	titution makes effort to engage students in the monitoring, review and continuous mprovement of the teaching learning process.  4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
16. The inst	citute/ teachers use student centric methods, such as experiential learning, participative
	and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3 – Moderate
	2—Some what
	1 – Very little
	0 – Not at all
17 7 1	
	rs encourage you to participate in extracurricular activities.
	Strongly agree
	8 – Agree 2 – Neutral
	– Disagree
•	0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3-70-89%
  - 2 50 69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

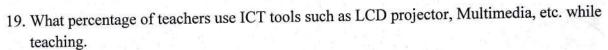
### Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Sayed Dollar	Ligar
Class: BAM	
Following are questions for student satisfaction sur	vey regarding teaching
learning process.	
1. How well were the teachers able to communicate?	
4 Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	
1- Generally ineffective	
0– Very poor communication	
2. How much of the syllabus was covered in the class?4	
85 to 100%	
3 – 70 to 84%	9
2-55 to 69%	
1-30 to 54%	
0 -Below 30%	
3. The teacher's approach to teaching can best be desc	ribed as
4- Excellent	
3 – Very good	
2 – Good	
1 - Fair	
0- Poor	
4. The institute takes active interest in promoting internsl	np, student exchange, field visit
opportunities for students.	* *
4 – Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0 Never	

5. The institution makes effort to engage students in the r	monitoring, review and continuous
quality improvement of the teaching learning process.	
A - Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 - Strongly disagree	
8	
6. Fairness of the internal evaluation process by the teachers.	
4 – Always fair	
3 – Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
7. How well did the teachers prepare for the classes?	
4—Thoroughly	
3 – Satisfactorily	
2 – Poorly	
1 – Indifferently	
0 – Won't teach at all	
9 The teachers illustrate the concents through exemples and as	anliantions
8. The teachers illustrate the concepts through examples and ap	optications.
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1- Rarely	
9. The teaching and mentoring process in your institution faci	litatas van in appuitiva appial and
2 21	mates you in cognitive, social and
emotional growth.	
4 Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0- Not at all	
10. The institution provides multiple opportunities to learn and g	grow.
4 – Strongly agree	
3-Agree	
2 – Neutral	*
1 – Disagree	
0- Strongly disagree	

12. The teachers illustrate the concepts through examples and applications.
24—Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0-Never
게 마다다 다시다. 그리고 이 그리는 그리는 그리를 생각하게 생겨난다. 이 물리는 이 물리를 받는다.
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4—Fully
3 – Reasonably
2 – Partially
1 – Slightly
0- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3—Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
0 - Nevel
15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
0 – Stroligly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
16. The institute/ teachers use student centric methods, such as experiences.
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
≥ – Moderate
2 – Some what
1 – Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 Neutral
1 – Disagree
0 – Strongly disagree

18. I	Efforts are made by the institute/	teachers to inculcate soft	skills, life skills and e	mployability
S	kills to make you ready for the v	vorld of work.		
	4 To a great extent			
	3 – Moderate			
	2 – Some what			
	1 – Very little			



4 - Above 90%

0 - Not at all

3-70-89%

2 - 50 - 69%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

3 – Agree

2-Neutral

1 – Disagree

0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)